

CHOITHRAM COLLEGE OF NURSING

STUDENT FEEDBACK

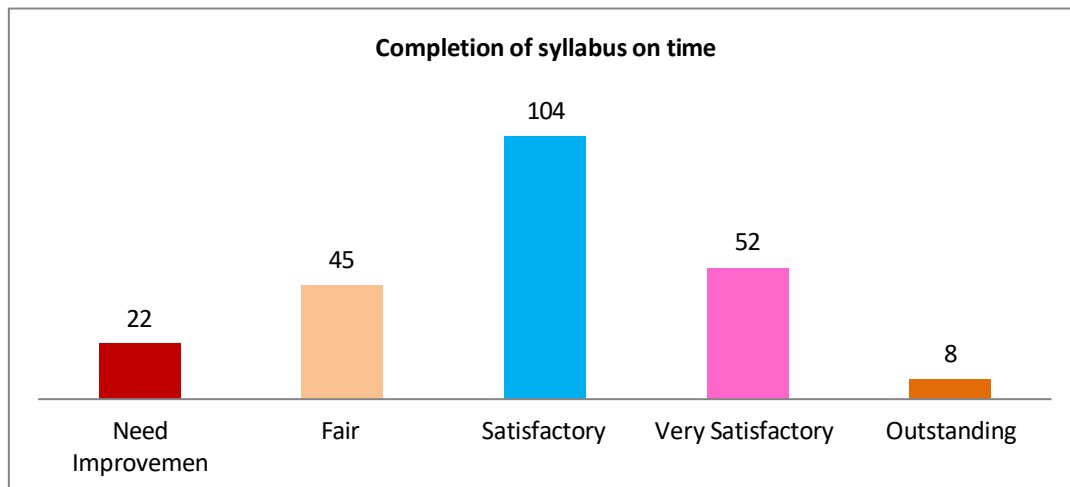
Year 2022-2023

This form is filled by nursing students who are enrolled in Choithram College of Nursing. The objective of this feedback is to get an assessment of the related facilities to identify deficient areas for improvement.

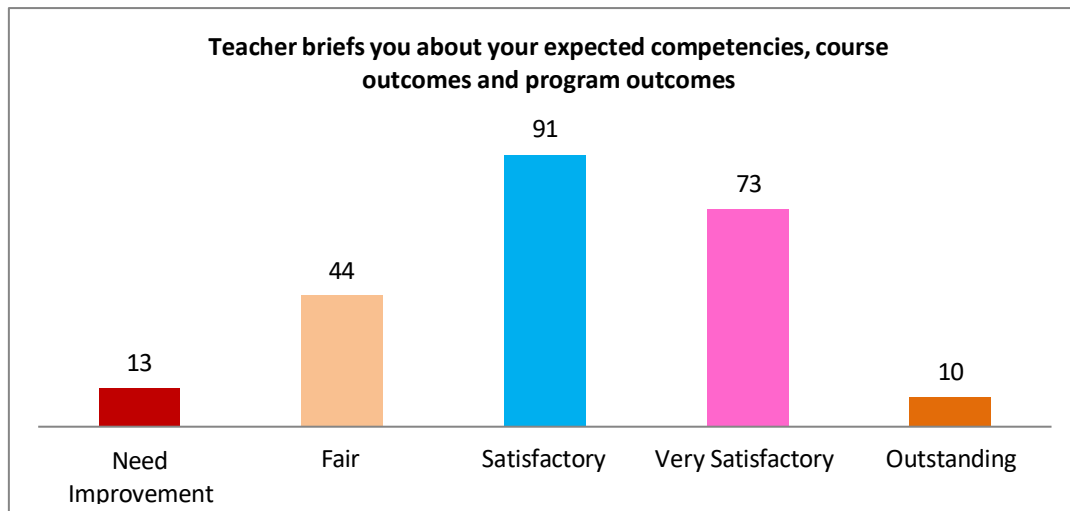
Rate your answers as per following points:

1. Need Improvement 2. Fair 3. Satisfactory 4. Very Satisfactory 5. Outstanding

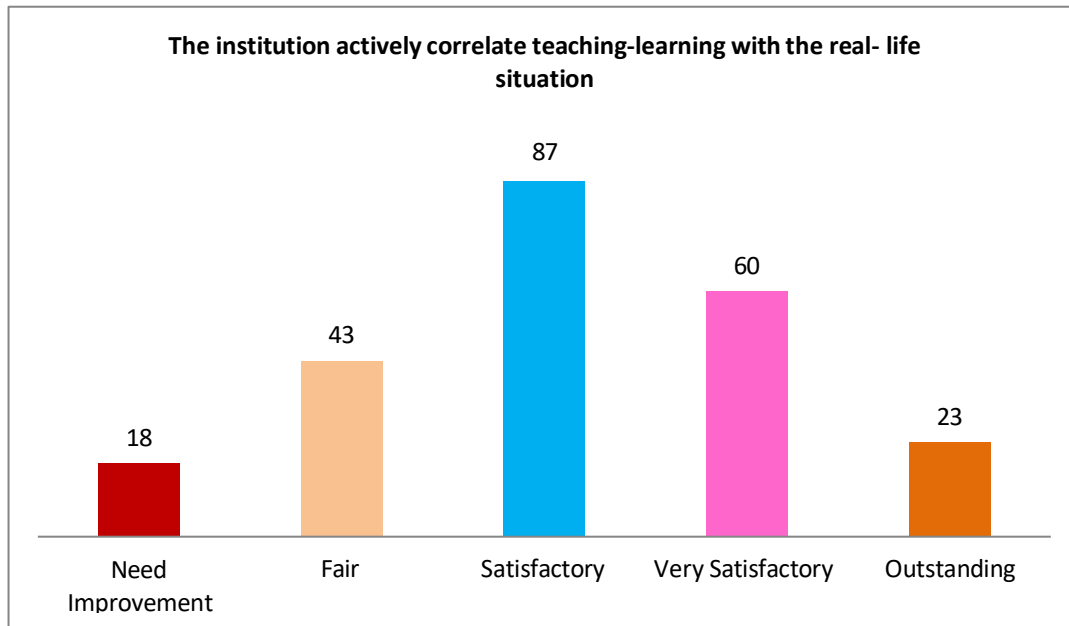
Q.1 How do you rate completion of syllabus on time?



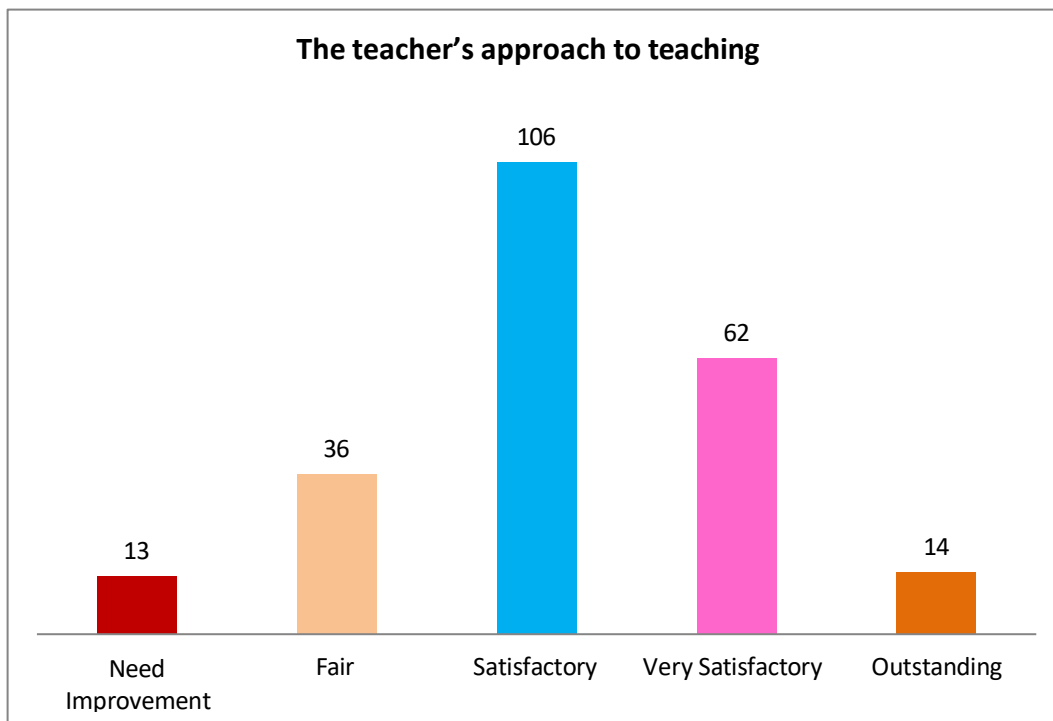
Q.2 Teacher briefs you about your expected competencies, course outcomes and program outcomes.



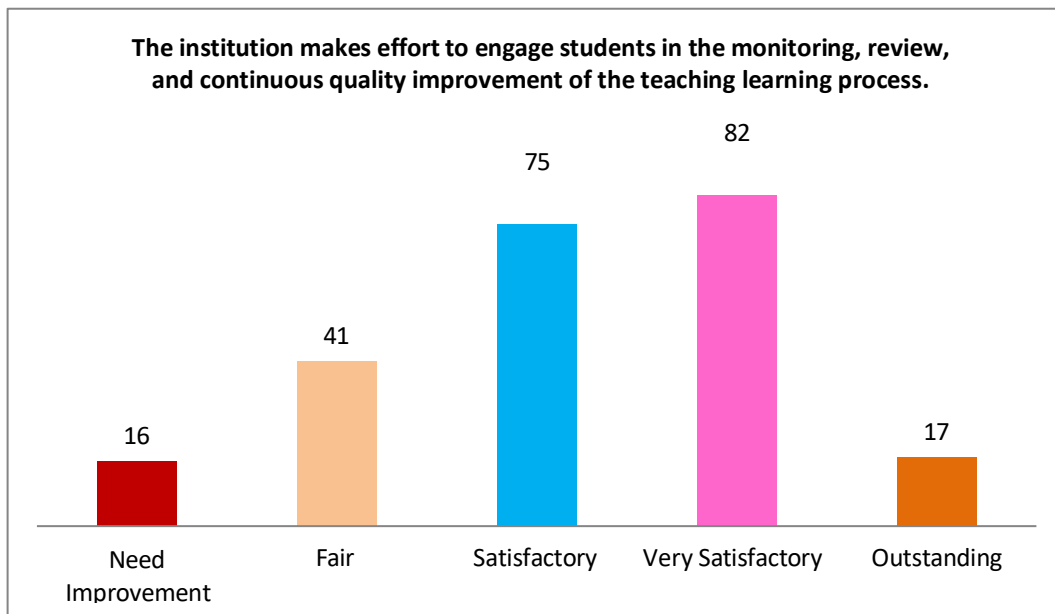
Q.3 The institution actively correlate teaching-learning with the real-life situation through promoting internship, student exchange, field visit etc. for the students.



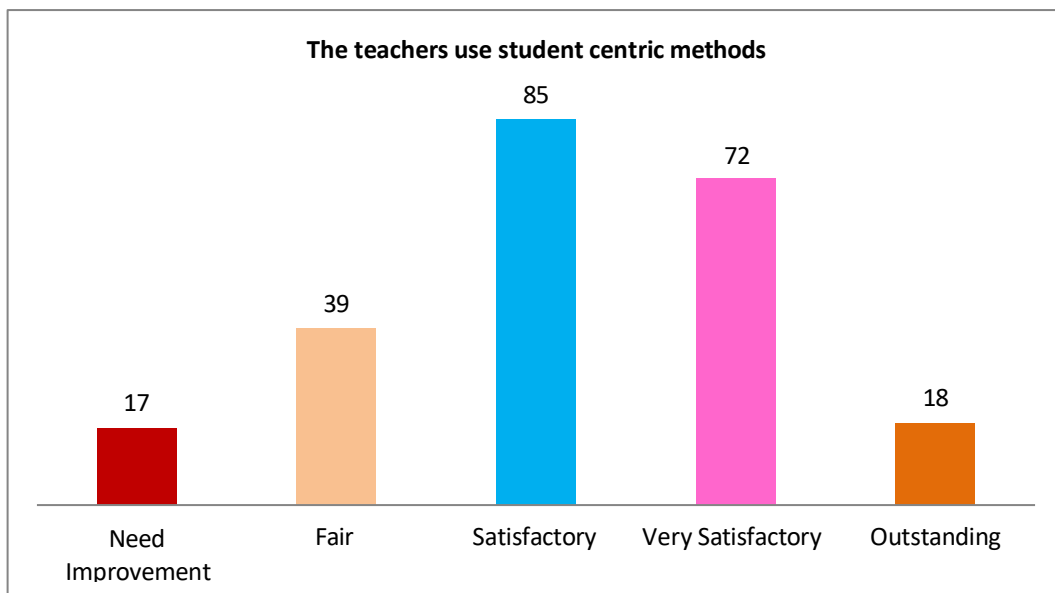
Q.4 The teacher's approach to teaching can be best stated.



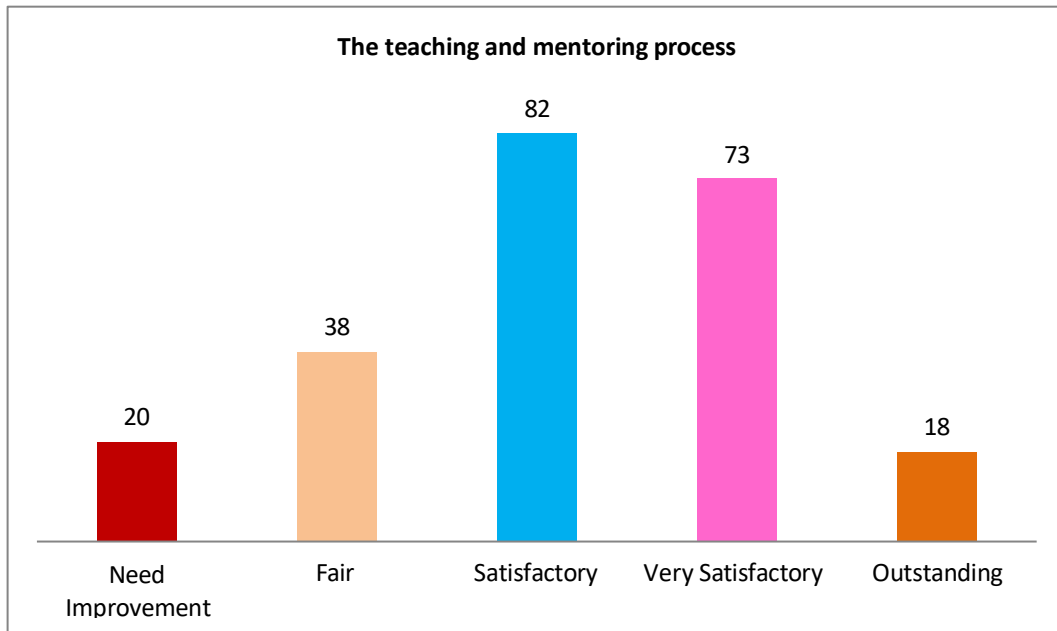
Q.5 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.



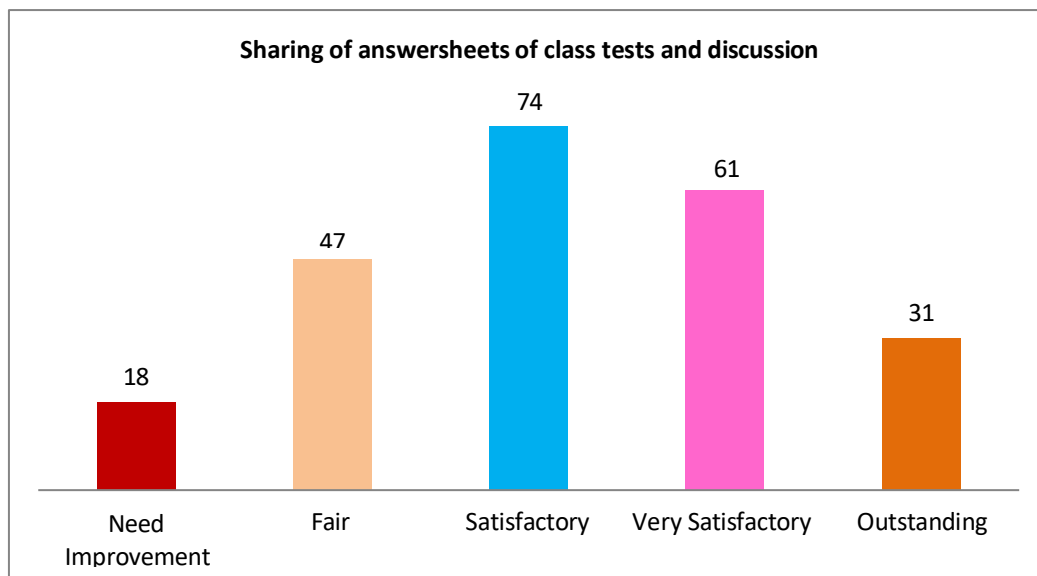
Q.6 The teachers use student centric methods such as experiment learning, participative learning, and problem-solving methodologies for enhancing the learning experiences.



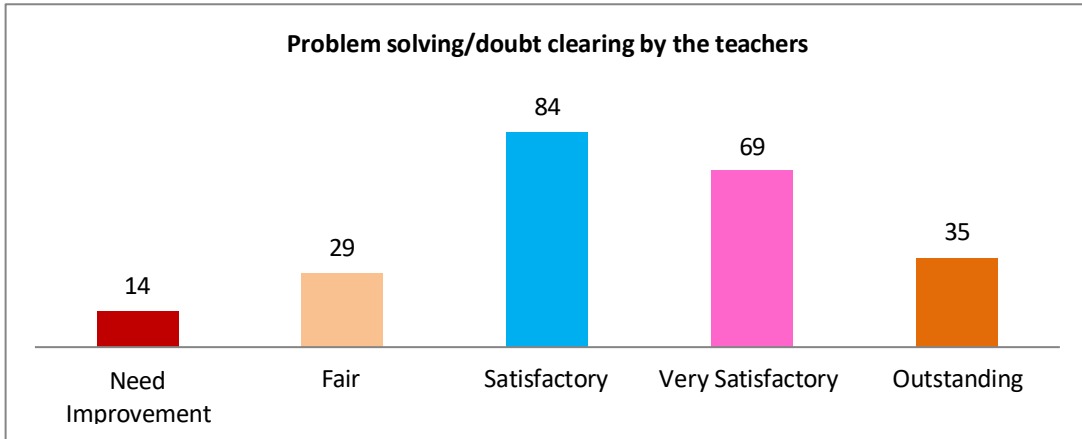
Q.7 The teaching and mentoring process in the institution facilitates you in cognitive, social, and emotional growth.



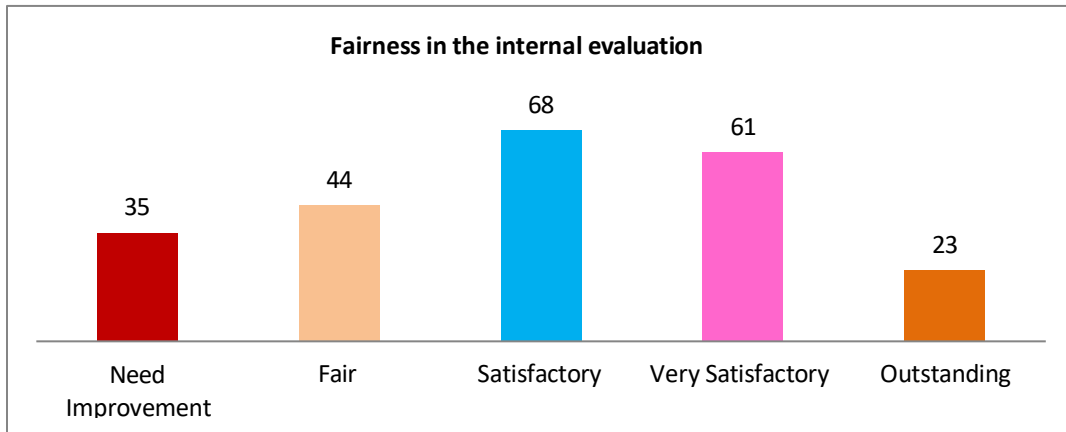
Q.8 Sharing of answer sheets of class tests and discussion of student's performance in classroom by teachers.



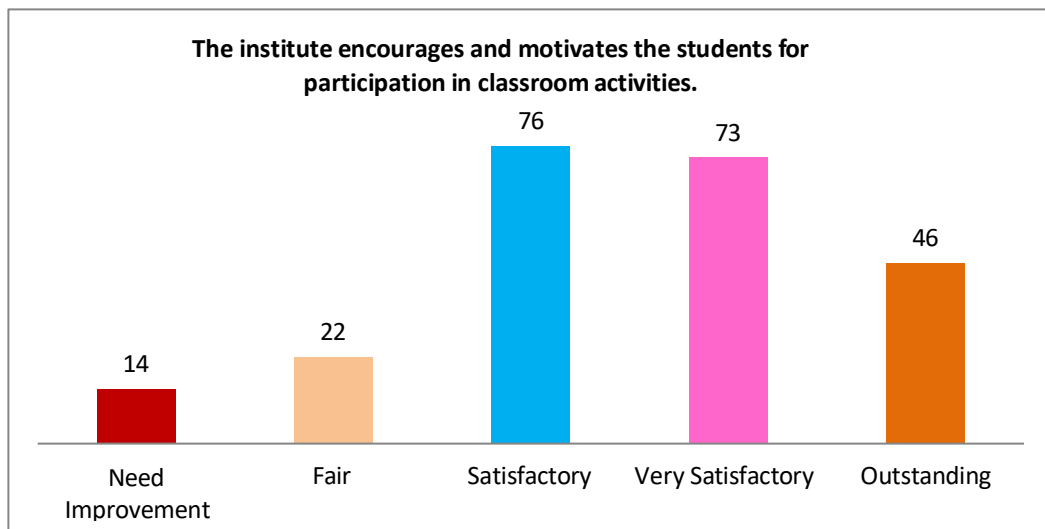
Q.9 Problem solving/doubt clearing by the teachers during teaching learning in classroom.



Q.10 Fairness in the internal evaluation process by the teachers.

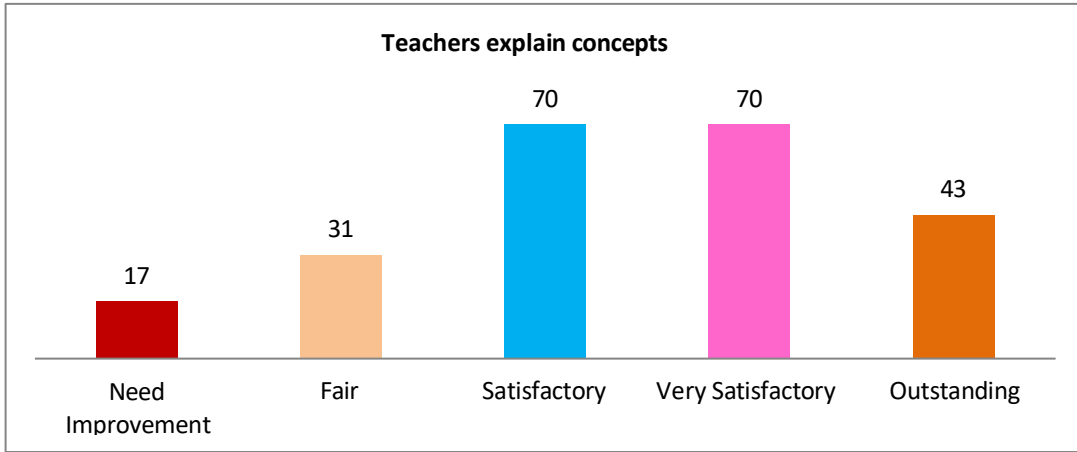


Q.11 The institute encourages and motivates the students for participation in classroom

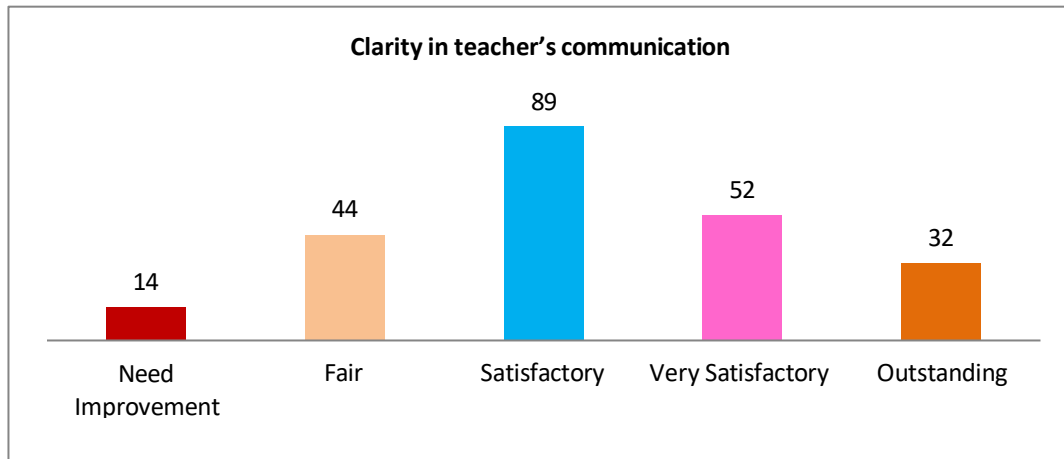


activities.

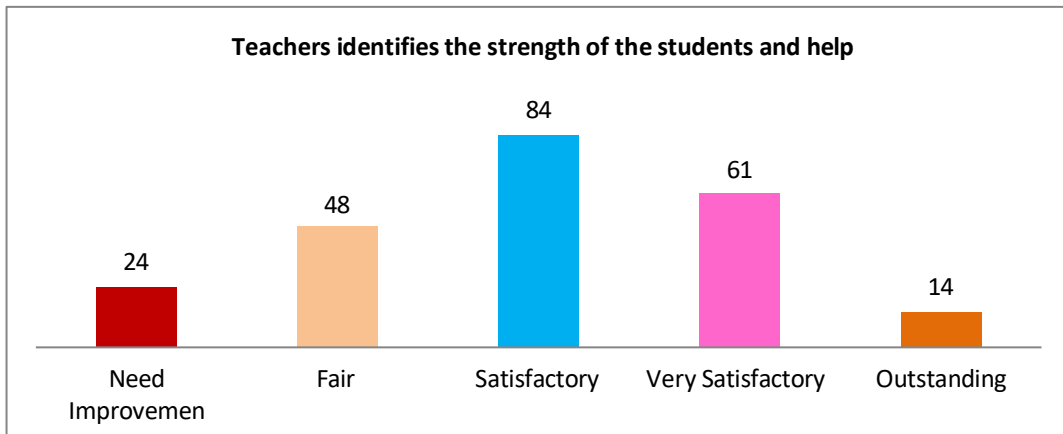
Q.12 Teachers explain concepts using examples and applications.



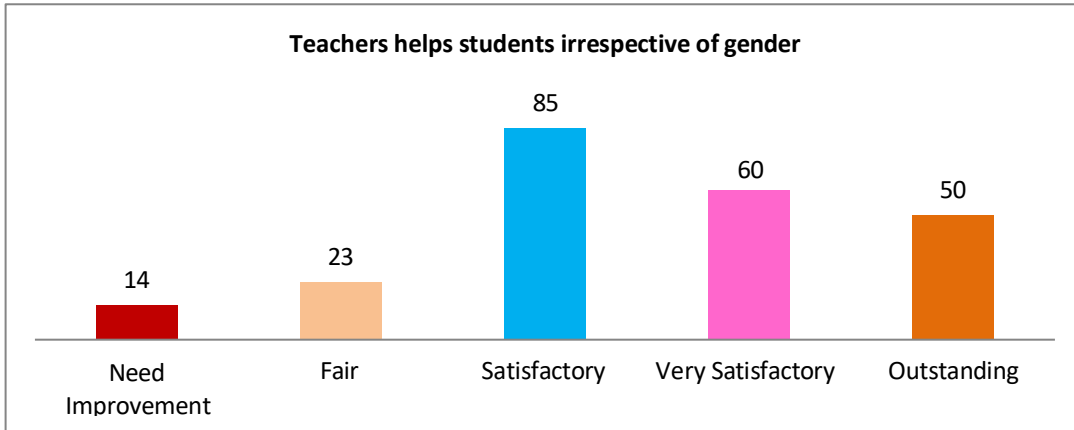
Q.13 Clarity in teacher's communication.



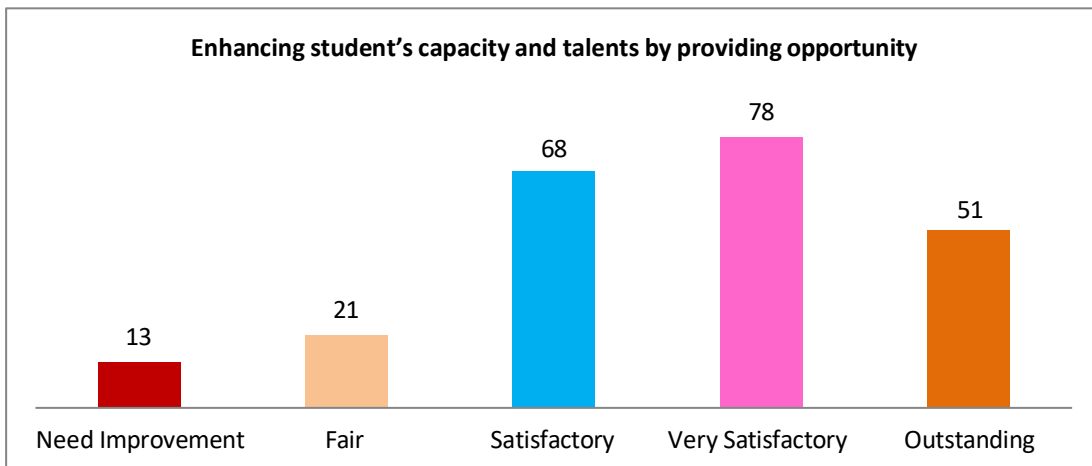
Q.14 Teachers identifies the strength of the students and help to face physical, emotional, and learning challenges at right level.



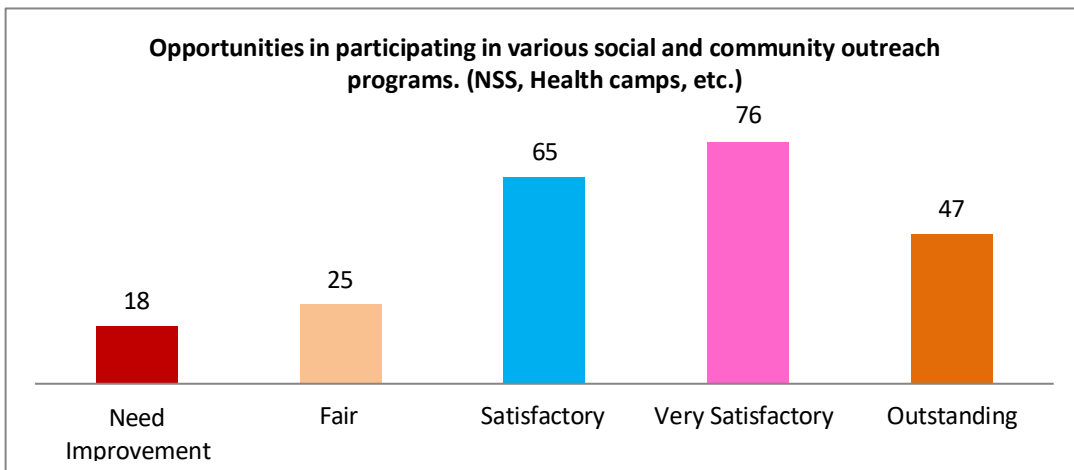
Q.15 Teachers helps students irrespective of gender.



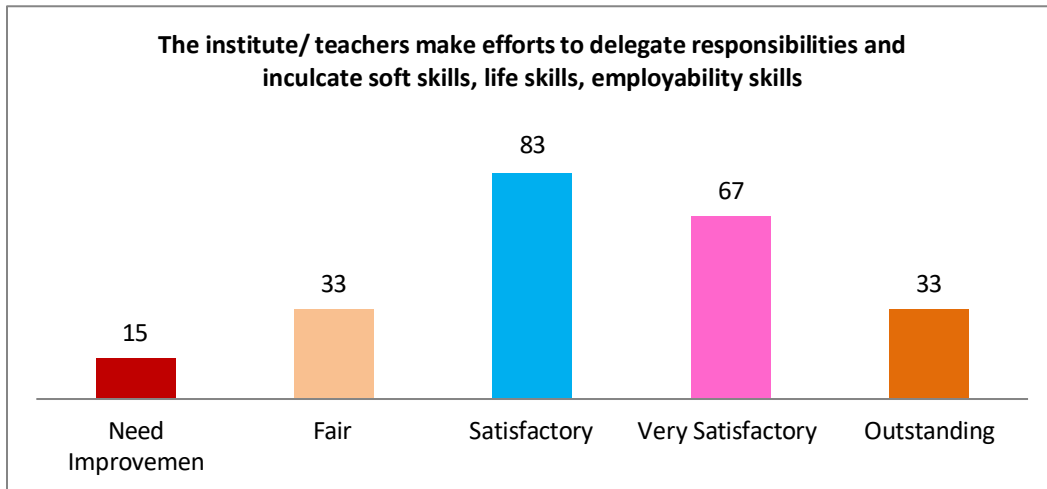
Q.16 Enhancing student's capacity and talents by providing opportunity in participating in various intercollegiate events (sports, yoga, dance, music, painting, drawing etc.)



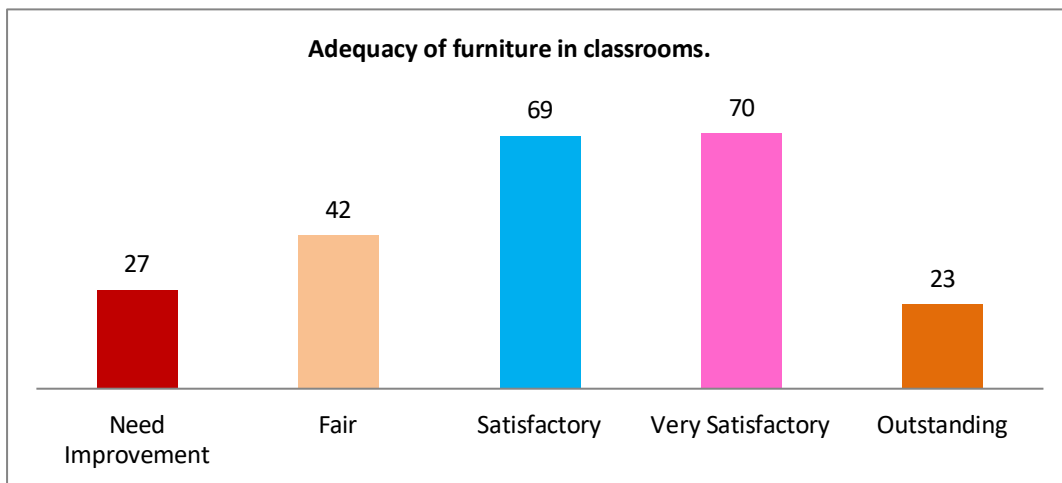
Q.17 Opportunities in participating in various social and community outreach programs. (NSS, Health camps, etc.)



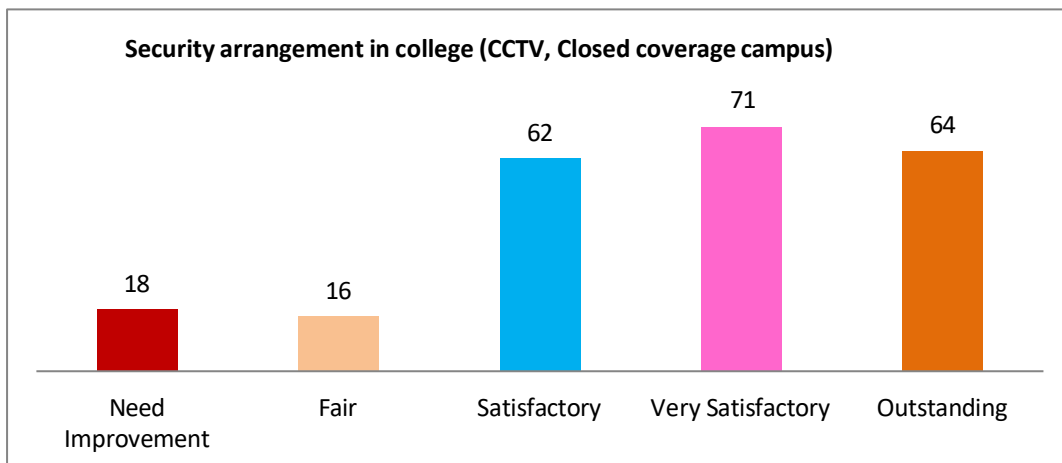
Q.18 The institute/ teachers make efforts to delegate responsibilities and inculcate soft skills, life skills, employability skills to make students ready for leadership opportunities.



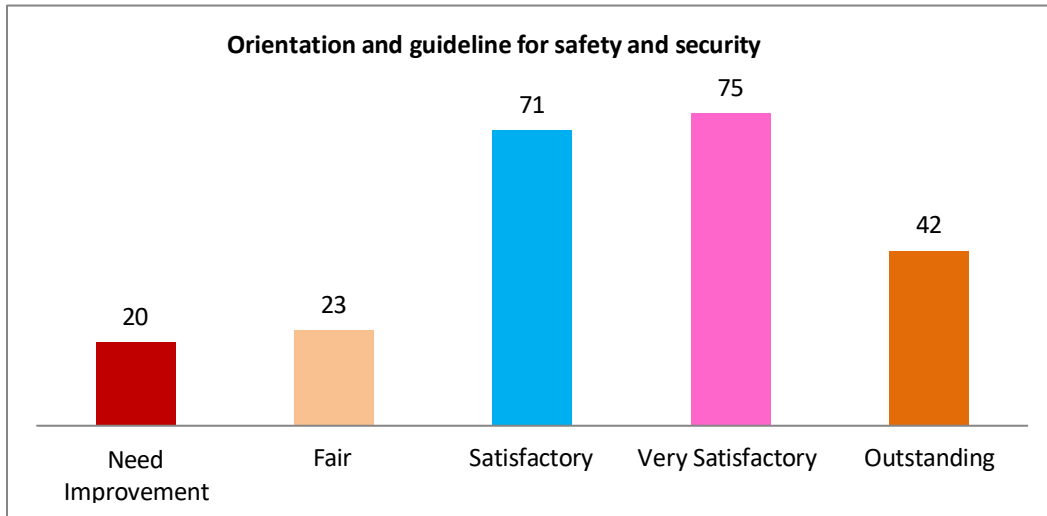
Q.19 Adequacy of furniture in classrooms.



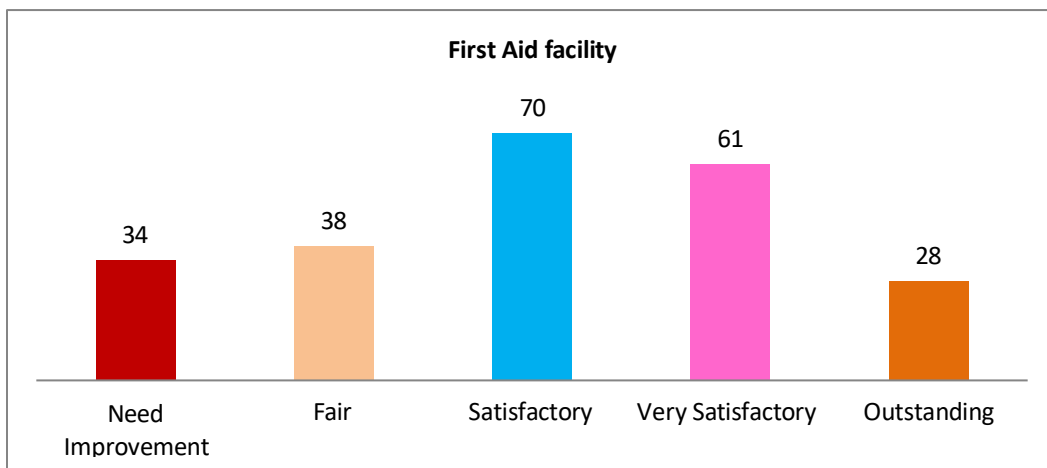
Q.20 Security arrangement in college (CCTV, Closed coverage campus).



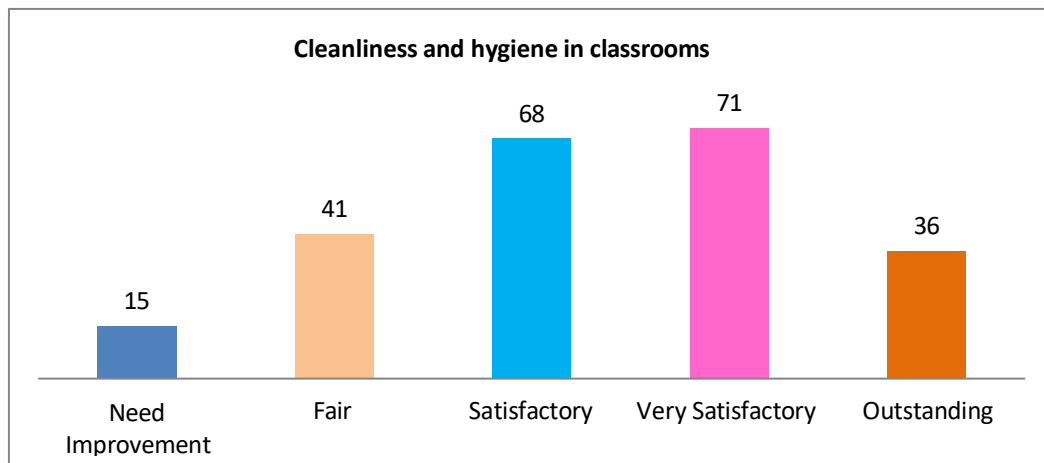
Q.21 Orientation and guideline for safety and security.



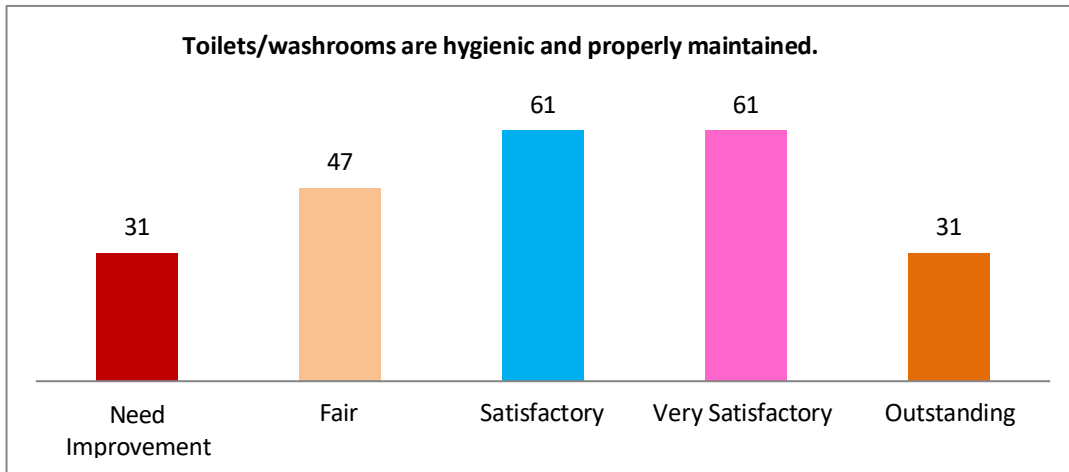
Q.22 First Aid facility.



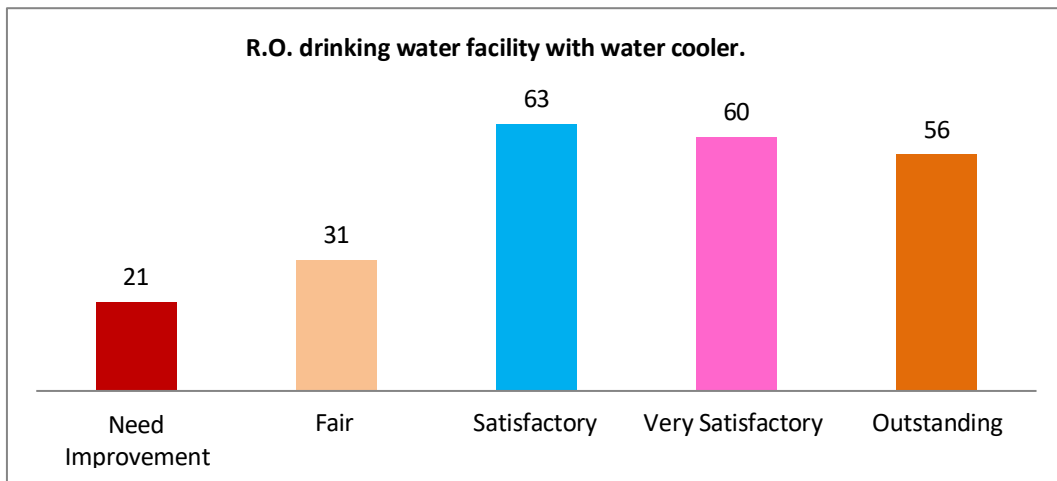
Q.23 Cleanliness and hygiene in classrooms.



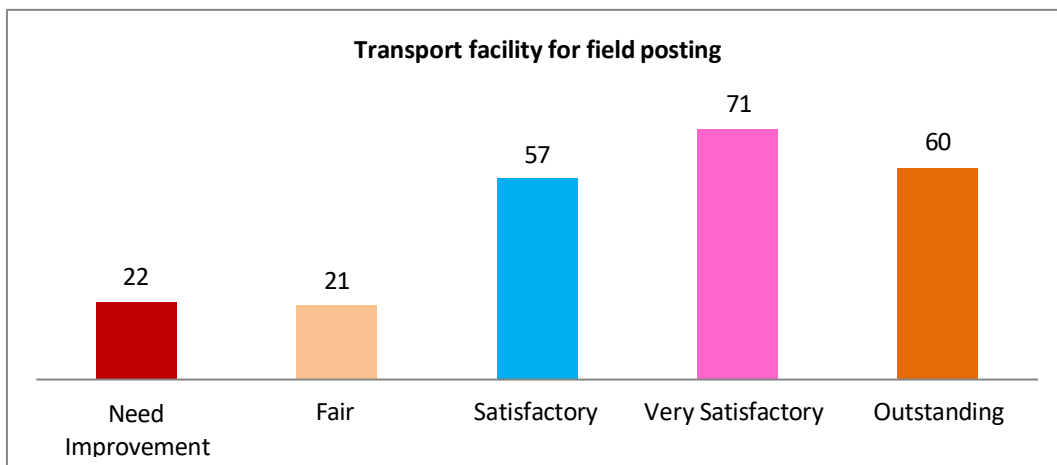
Q.24 Toilets/washrooms are hygienic and properly maintained.



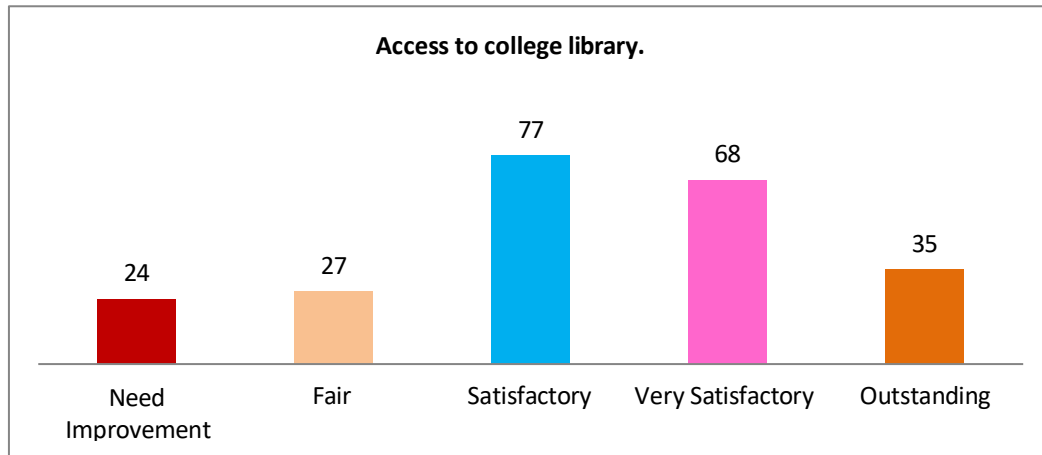
Q.25 R.O. drinking water facility with water cooler.



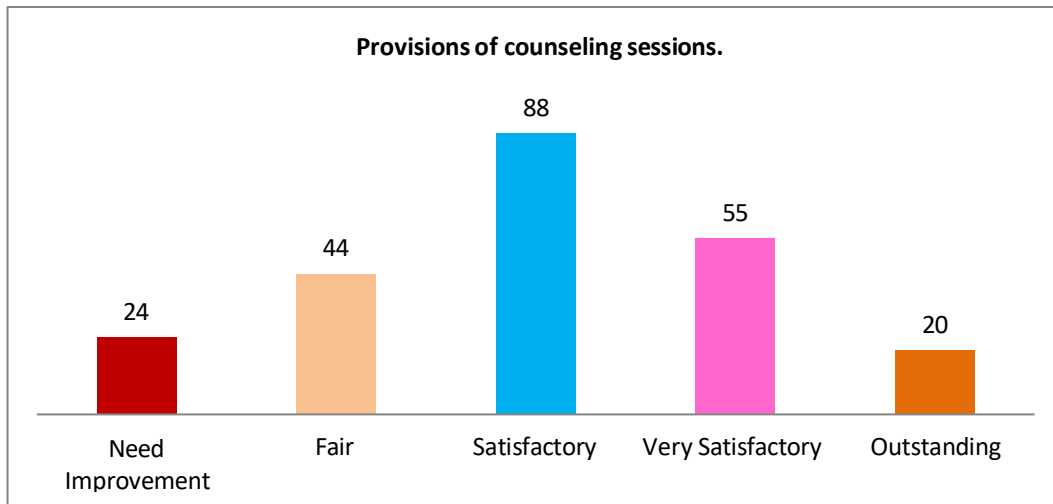
Q.26 Transport facility for field posting.



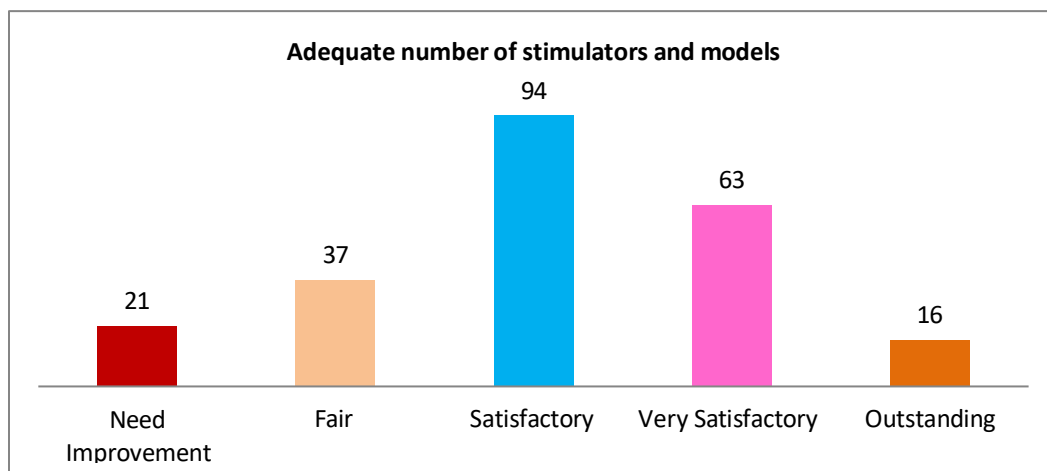
Q.27 Access to college library.



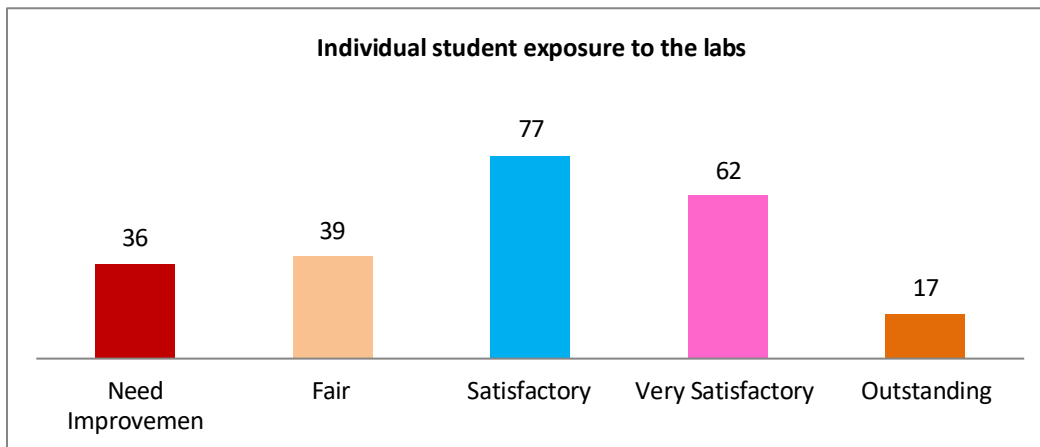
Q.28 Provisions of counseling sessions.



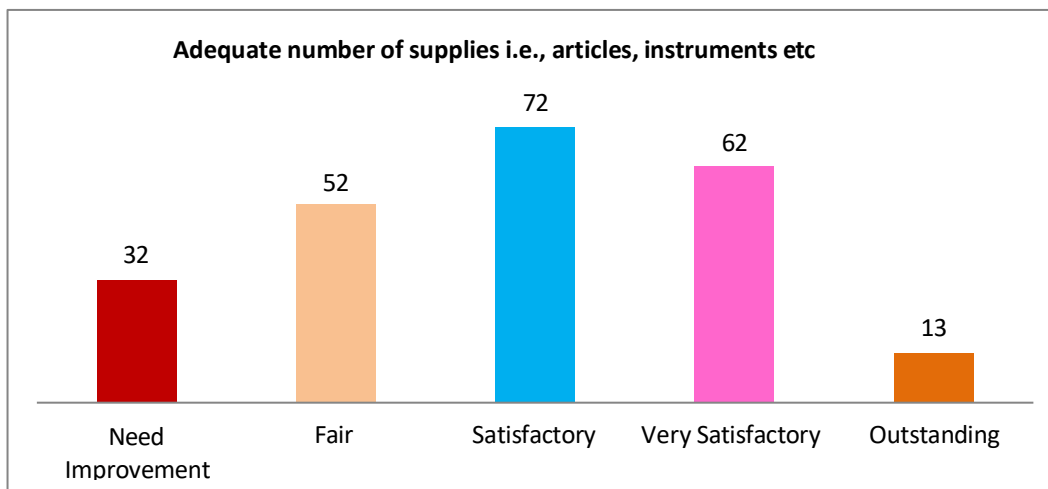
Q.29 Adequate number of stimulators and models



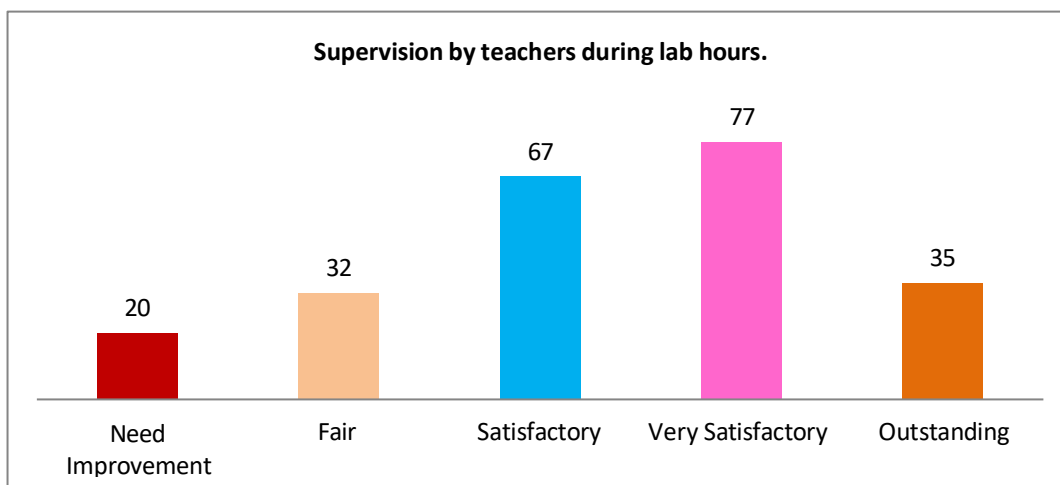
Q.30 Individual student exposure to the labs



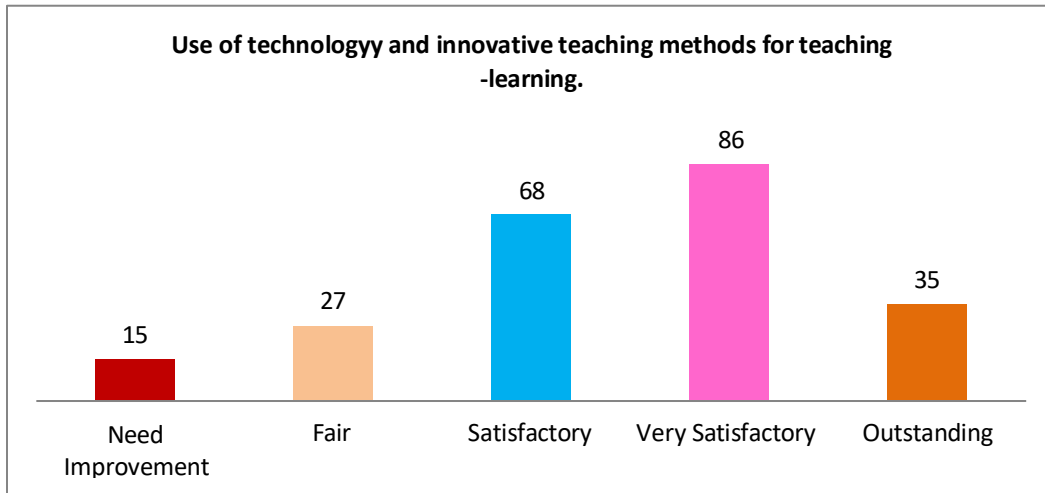
Q.31 Adequate number of supplies i.e., articles, instruments etc.



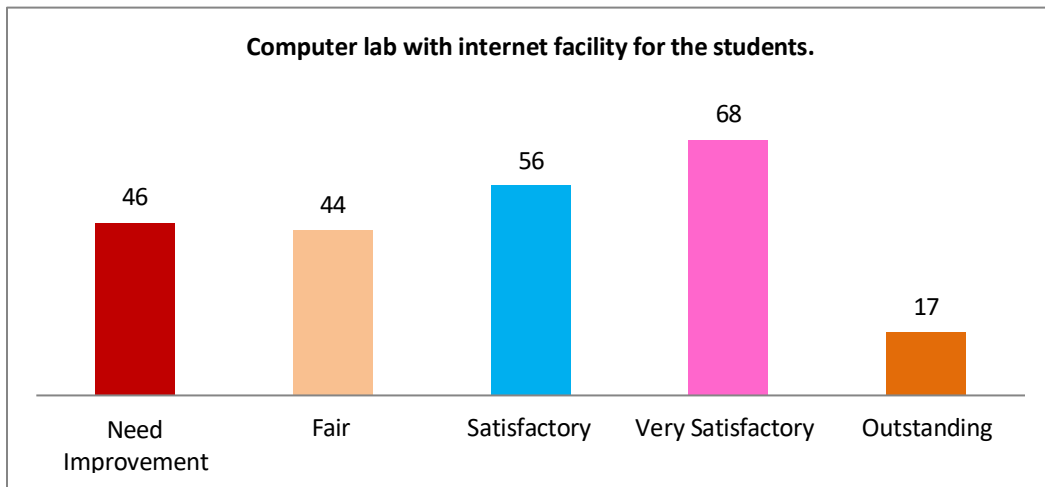
Q.32 Supervision by teachers during lab hours.



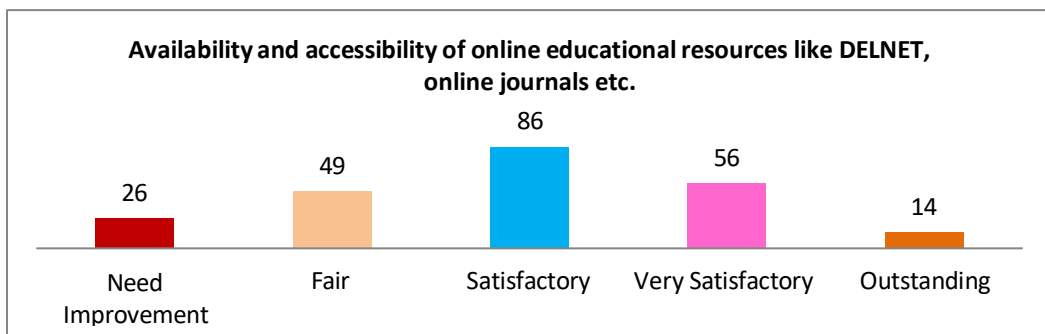
Q.33 Use of technology (PPT's, videos etc.) and innovative teaching methods for teaching - learning.



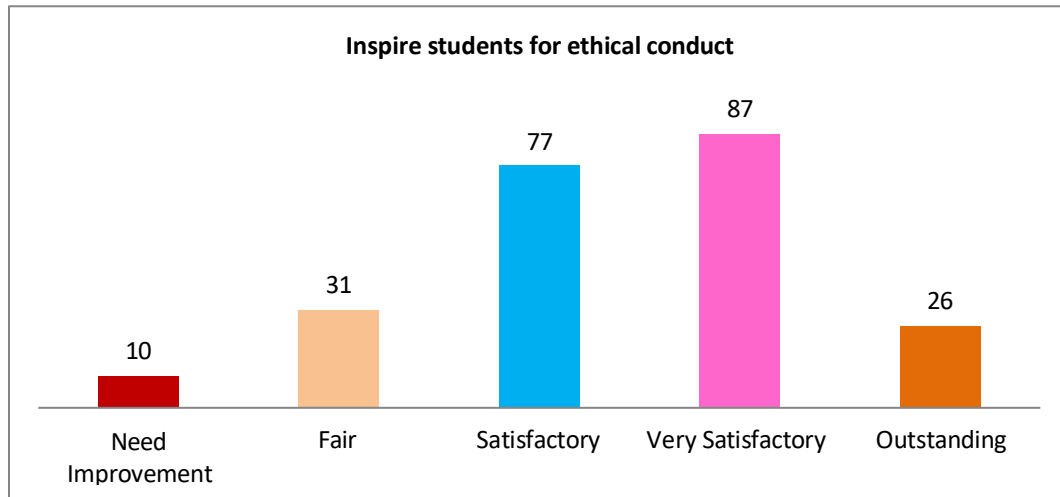
Q.34 Computer lab with internet facility for the students.



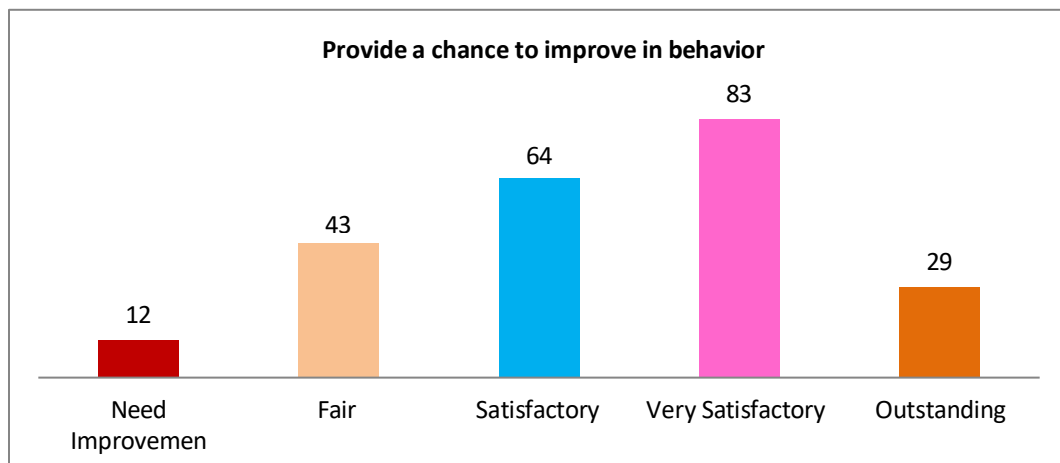
Q.35 Availability and accessibility of online educational resources like DELNET, online journals etc.



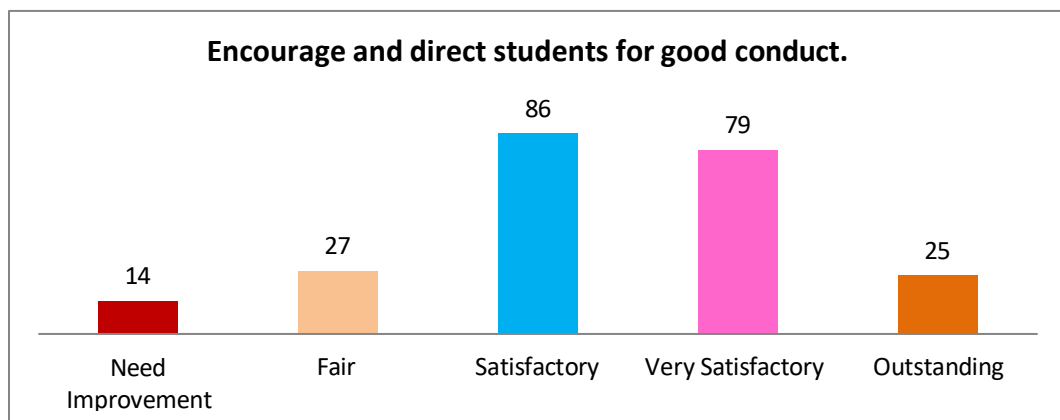
Q.36 Inspire students for ethical conduct



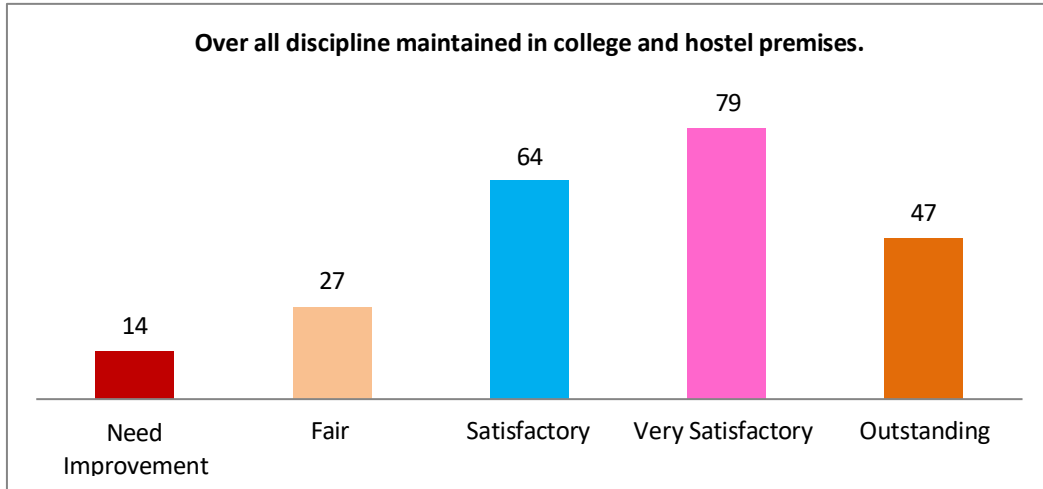
Q.37 Provide a chance to improve in behavior



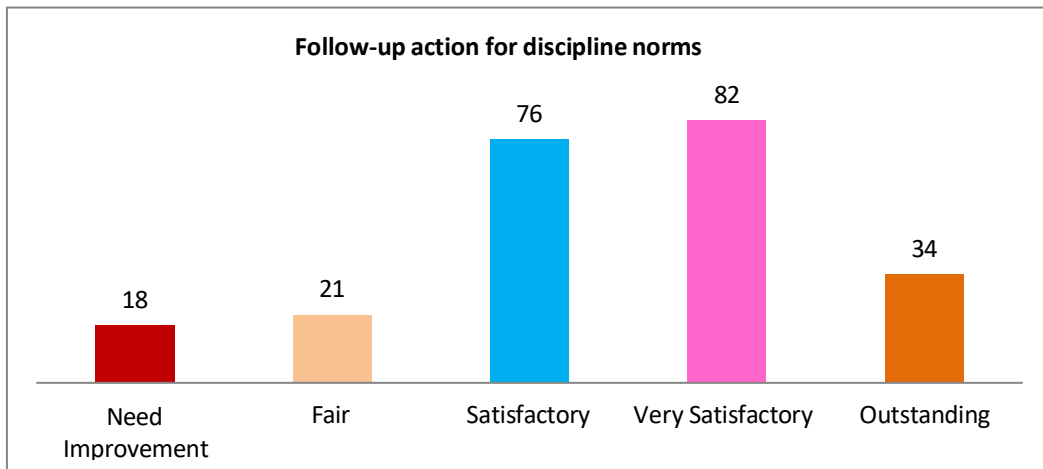
Q.38 Encourage and direct students for good conduct.



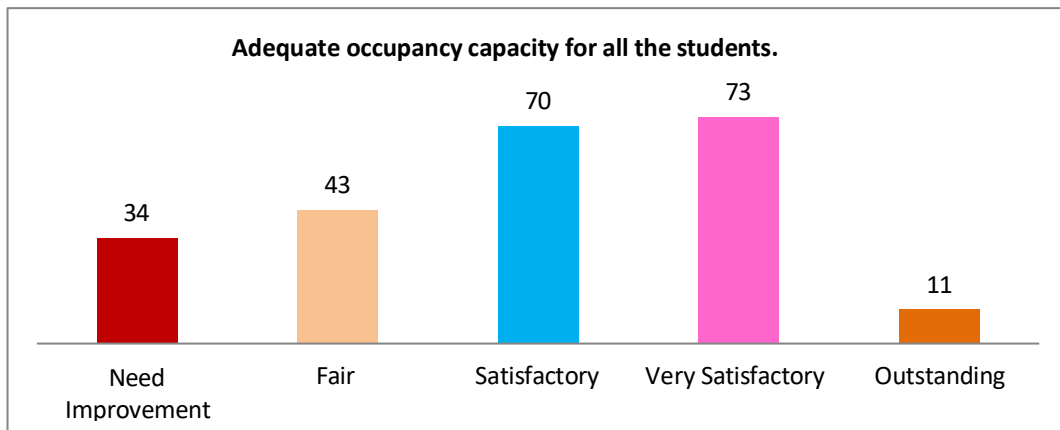
Q.39 Over all discipline maintained in college and hostel premises.



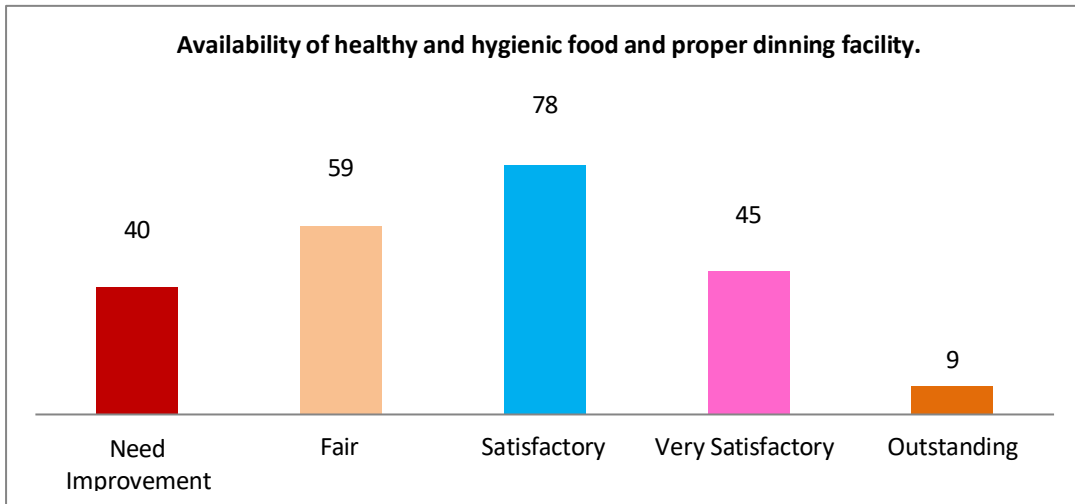
Q.40 Follow-up action for discipline norms.



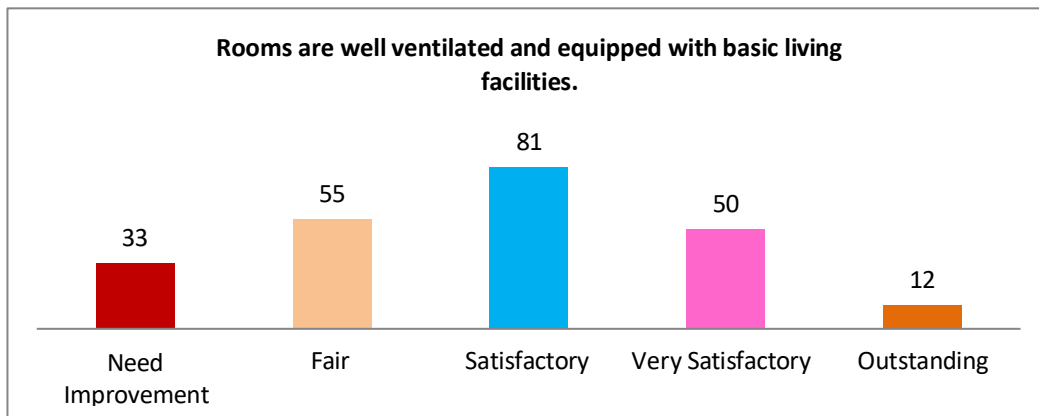
Q.41 Adequate occupancy capacity for all the students.



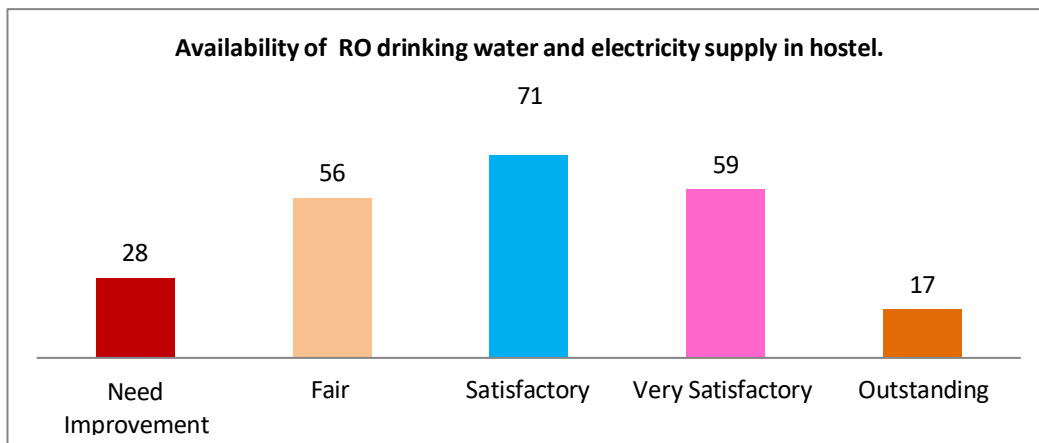
Q.42 Availability of healthy and hygienic food and proper dining facility.



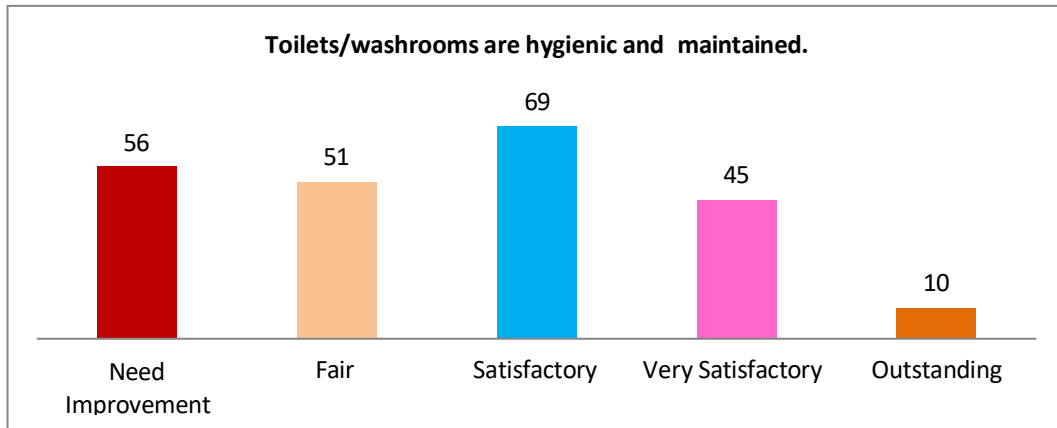
Q.43 Rooms are well ventilated and equipped with basic living facilities. (Bed, mattress, pillow, cupboard, table, and chair)



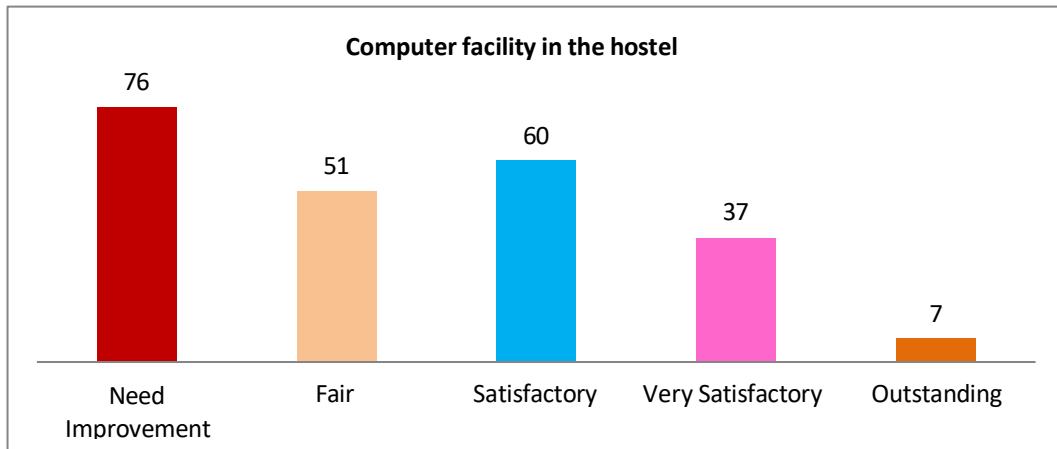
Q.44 Availability of clean RO drinking water and 24 hours electricity supply in hostel.



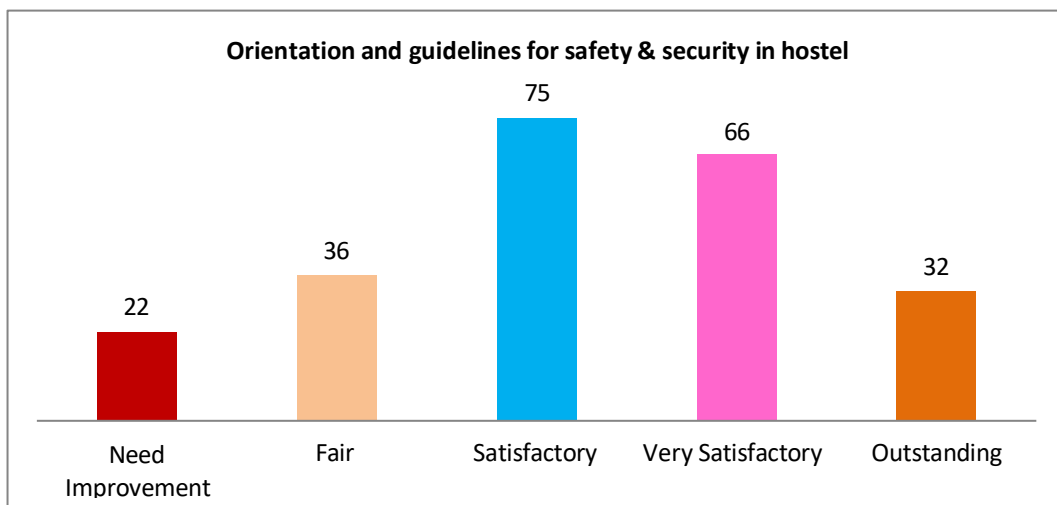
Q.45 Toilets/washrooms are hygienic and properly maintained.



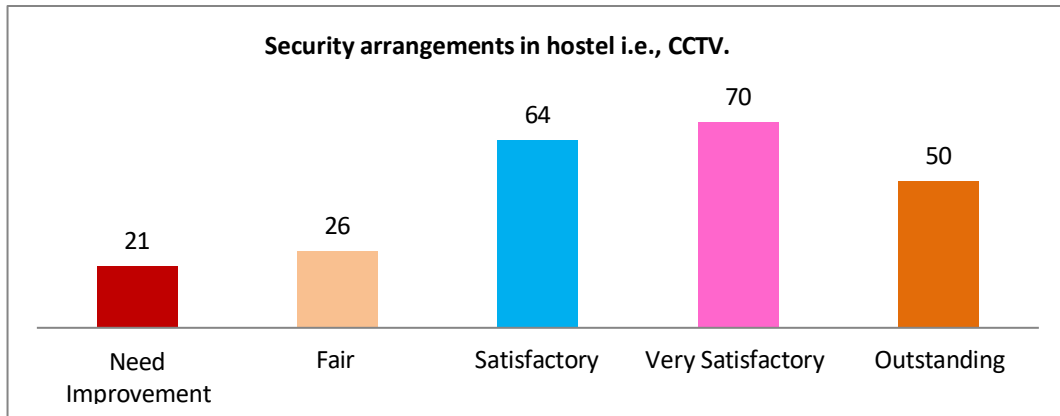
Q.46 Computer facility in the hostel



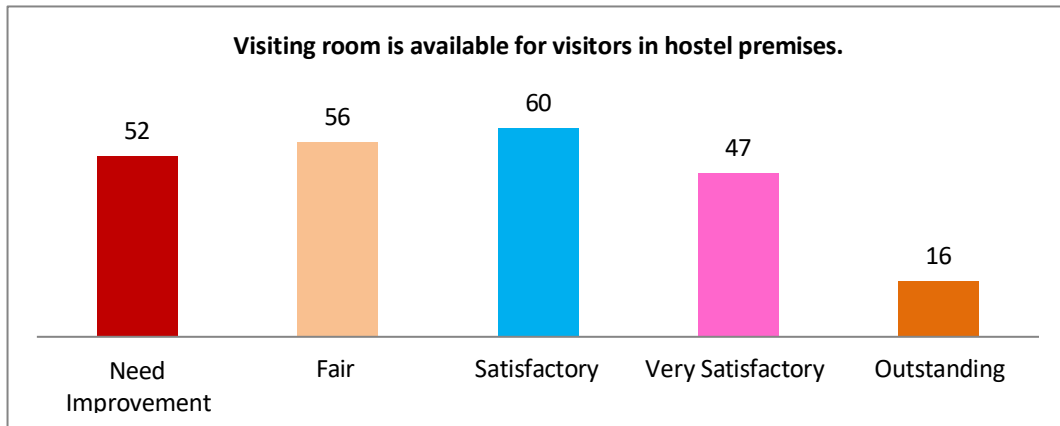
Q.47 Orientation and guidelines for safety & security in hostel



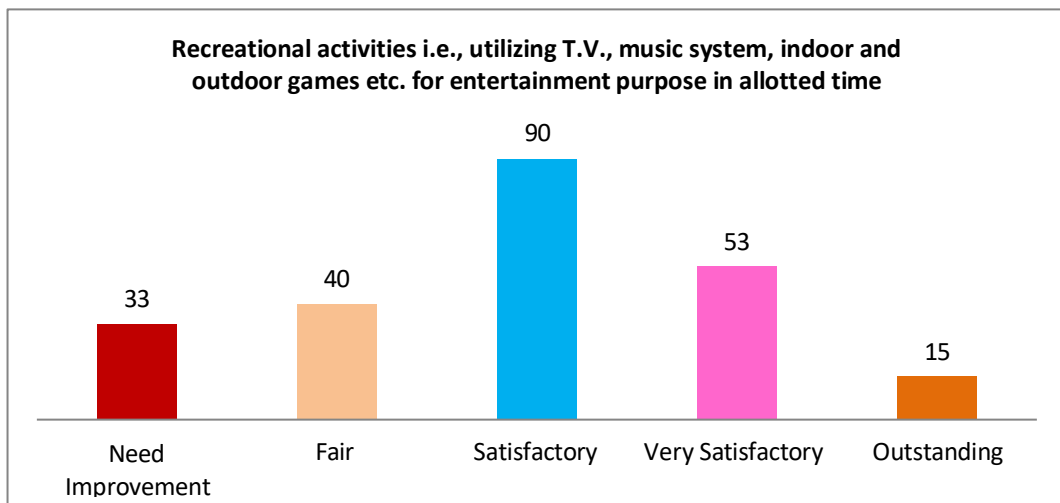
Q.48 Security arrangements in hostel i.e., CCTV.



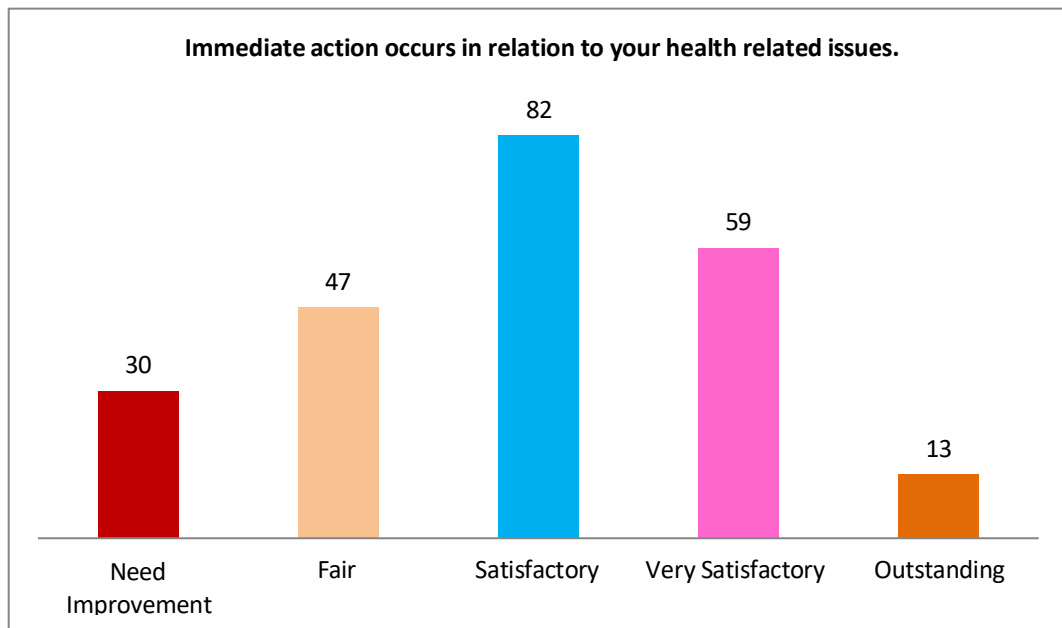
Q.49 Visiting room is available for visitors in hostel premises.



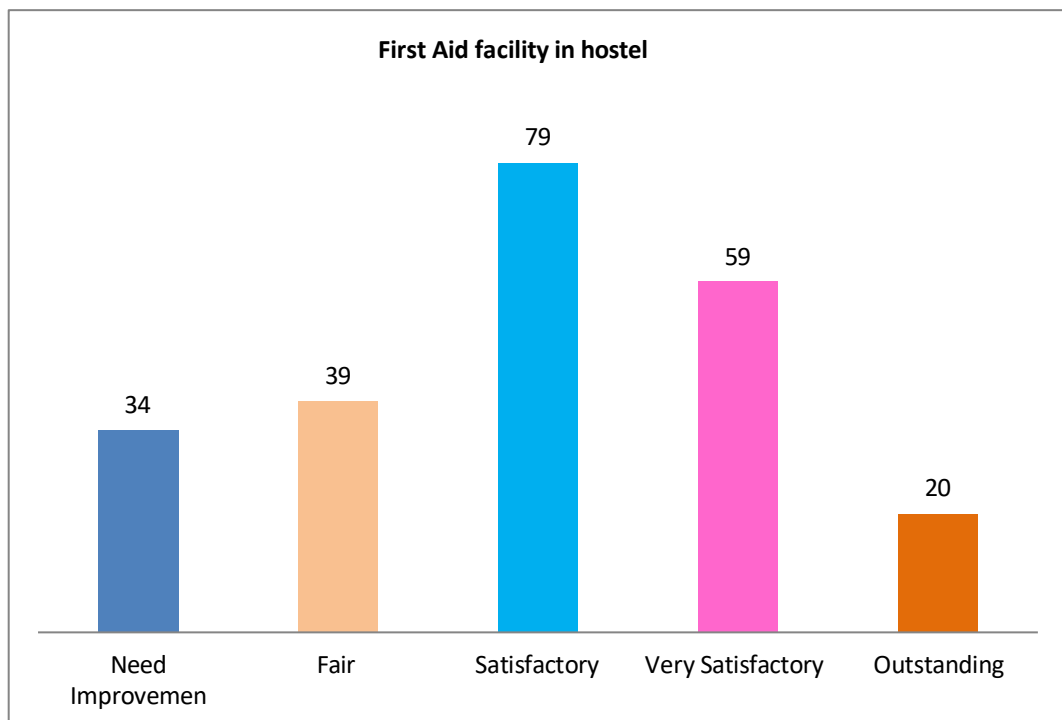
Q.50 Recreational activities i.e., utilizing T.V., music system, indoor and outdoor games etc. for entertainment purpose in allotted time



Q.51 Immediate action occurs in relation to your health related issues.



Q.52 First Aid facility in host



SUMMARY OF STUDENT FEEDBACK 2022-2023

In relation to the completion of syllabus, majority of B.Sc. Nursing students rated as satisfactory (104) and 52 students rated outstanding. About teachers explanation on course outcome and 91 students rated as satisfactory and 73 said it was very satisfactory. 87 students are very much satisfied with the teaching learning activity in the institution. 106 students rated satisfactory and 62 students rated very satisfactory regarding teachers approach towards teaching. 82 students responded very satisfactory where as 75 students satisfied about institution makes effort to engage students in monitoring, review and quality improvement. 72 students responded very satisfactory and 85 satisfactory about the student centric method. 73 were very satisfied and 82 responded satisfactory about the teaching and mentoring process in cognitive, social and emotional growth. 61 said very satisfactory and 74 satisfactory about sharing of answer of class test and discussion of student's performance in classroom by teachers. 69 responded very satisfactory, 84 satisfactory regarding problem solving and doubt clearing by the teachers during teaching learning in classroom. 61 students were very satisfactory and 68 satisfactory about fairness in the internal evaluation process by the teachers. 73 responded very satisfactory and 76 satisfactory regarding institute encourage and motivates the students for classroom participation. 70 students said very satisfactory regarding teachers' concepts using example and application. 70 were satisfied about clarity in teachers communication. 61 students responded very satisfactory and 84 satisfactory regarding teachers identifies the strength of the students and help to face physical, emotional, and learning challenges at right level. Helps students irrespective of gender 60 students responded very satisfactory and 85 satisfactory. Regarding enhancing student's capacity and talents by providing opportunity in participating in various Intercollegiate events (sports, yoga, dance, music, painting, drawing etc.) 78 were very satisfactory and 68 responded outstanding. 76 said very satisfactory about the opportunities in participating outreach & social programs. 67 students responded very satisfactory about the institute/ teachers make efforts to delegate responsibilities and inculcate soft skills, life skills, employability skills to make students ready for leadership opportunities. 70 students were very satisfied about the adequacy of furniture in classroom. 71 students responded very satisfactory and 64 outstanding about security arrangement in college (CCTV, Closed coverage campus). Orientation and guidelines for safety and security 75 students mentioned very satisfactory and 71 satisfactory . 70 students were satisfactory about first aid facility in college. Regarding cleanliness and hygiene in classroom 61 responded very satisfactory and 68 satisfactory. 61 students were very satisfied about the toilet and washroom hygiene. 60 responded very satisfactory and 63 satisfied about R.O drinking water facility with water cooler. Transport facility for field trip 71 students said very satisfied & 57 were satisfied. 77 students said satisfied regarding access to college library. 88 responded satisfactory and 55 very satisfactory about provision of counselling. Adequate number of simulator and model 94 responded satisfactory. 62 students were very satisfied and 77 satisfied that individual students get exposed to the labs. Adequate number of supplies i.e article, instruments etc 62 students were very satisfactory and 73 students were satisfactory. 77 students were very satisfied and 67 responded satisfied about the supervision by teachers during lab hours. About use of technology and innovative teaching methods for teaching-learning 86 students were very satisfied and 68 responded satisfied. 56 students were satisfied

and 68 very satisfied regarding computer lab with internet facility for the students. Availability and accessibility of online educational resources like DELNET, online journals etc 56 students responded very satisfactory and 86 satisfactory about the accessibility. 87 students were very satisfied for inspiring students for ethical conduct. 83 responded very satisfactory and 64 satisfactory about providing a chance to improve in behavior. Encourage and direct students for good conduct 79 students said very satisfied and 86 students said satisfied. 79 students were very satisfied and 84 responded satisfied regarding over all discipline maintained in college and hostel premises.

**FACULTY FEEDBACK ON CURRICULUM
2022-2023**

S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
1.	Depth of syllabus is adequate in relation to competencies expected by the profession's current global scenario. (Subjects and topics of INC and MPMSU syllabus updated with current guideline)		
	a) Strongly agree	4	14.8
	b) Agree	16	59.3
	c) Neutral	4	14.8
	d) Disagree	3	11.1
	e) Strongly disagree	0	0
2.	Curriculum has been updated at institution level apart from university to cater the need of current health scenario from time to time. (additional topics and skill training as per current trends offered)		
	a) Strongly agree	7	25.9
	b) Agree	14	51.9
	c) Neutral	3	11.1
	d) Disagree	3	11.1
	e) Strongly disagree	0	0
3.	System followed by the institute for design and development of curriculum is effective. (Curriculum meeting, presentation of academic calendar, master rotation and clinical rotation plan /IQAC meeting, periodical clinical and theory evaluation)		
	a) Strongly agree	4	14.8
	b) Agree	19	70.4
	c) Neutral	2	7.4
	d) Disagree	2	7.4
	e) Strongly disagree	0	0
4.	Department level subject expert committee meeting occurs to review the syllabus. (Departmental meeting on curriculum)		
	a) Strongly agree	7	25.9
	b) Agree	12	44.4
	c) Neutral	6	22
	d) Disagree	2	7.4
	e) Strongly disagree	0	0
5.	In order to achieve curriculum requirements, job assignments and		

	workload are distributed fairly. (Syllabus distribution, additional work of teachers, theory and clinical hours completion in time.)		
	a) Strongly agree	2	7.4
	b) Agree	17	65.4
	c) Neutral	3	11.1
	d) Disagree	2	7.7
	e) Strongly disagree	2	7.4
6	Aims and objectives of the syllabi are well defined and clear to students.(Objectives of clinical posting area wise, available resources)		
	a) Strongly agree	4	15.4
	b) Agree	18	69.2
	c) Neutral	2	7.7
	d) Disagree	2	7.7
	e) Strongly disagree	0	0
7.	Theory syllabus completion occurs(90%-100%) in INC prescribed hours(Master rotation, theory planner)		
	a) Strongly agree	6	22.2
	b) Agree	16	59.3
	c) Neutral	4	24.8
	d) Disagree	1	3.7
	e) Strongly disagree	0	0
8.	Clinical exposure and practical experience of students completed in INC prescribed hours (Clinical rotation completion of every student)		
	a) Strongly agree	9	34.6
	b) Agree	14	53.8
	c) Neutral	2	7.7
	d) Disagree	1	3.8
	e) Strongly disagree	0	0
9.	Curriculum incorporates recent technological development in the area. (Use of digital and online methods and research evidences)		
	a) Strongly agree	4	14.8
	b) Agree	18	66.7
	c) Neutral	4	14.8
	d) Disagree	1	3.7
	e) Strongly disagree	0	0
10.	Faculty improve knowledge by attending workshops, conferences and seminars to cater needs of curriculum.(Workshops and seminars attended by the faculty		

	a) Strongly agree	7	25.9
	b) Agree	15	55.6
	c) Neutral	4	14.8
	d) Disagree	0	0
	e) Strongly disagree	1	3.7
11.	Innovative teaching techniques are a stimulant for learning in both theory and practice. (innovative teaching methods applied)		
	a) Strongly agree	6	22.
	b) Agree	15	55.6
	c) Neutral	2	7.4
	d) Disagree	4	14.8
	e) Strongly disagree	0	0
12.	Departmental and individual research projects contribute to curriculum(Departmental and individual research projects in the year)		
	a) Strongly agree	4	15.4
	b) Agree	16	61.5
	c) Neutral	4	15.4
	d) Disagree	1	3.8
	e) Strongly disagree	1	3.8
13.	Student centered learning resources are available in the institute. (SWAYAM, Udemy, E-paathshala, E-Gyankosh, Digital online data bases)		
	a) Strongly agree	4	14.8
	b) Agree	18	66.7
	c) Neutral	3	11.1
	d) Disagree	1	3.7
	e) Strongly disagree	1	3.7
14.	Lab facilities are adequate to meet practical aspects.(Mannequins and equipment available)		
	a) Strongly agree	10	37
	b) Agree	15	55.6
	c) Neutral	1	3.7
	d) Disagree	1	3.7
	e) Strongly disagree	0	0
15.	Library facility is optimally utilized by faculty members, research scholars and students.(Availability of books and journals, library hours for students)		
	a) Strongly agree	4	14.8
	b) Agree	19	70.1
	c) Neutral	3	11.1
	d) Disagree	1	3.7

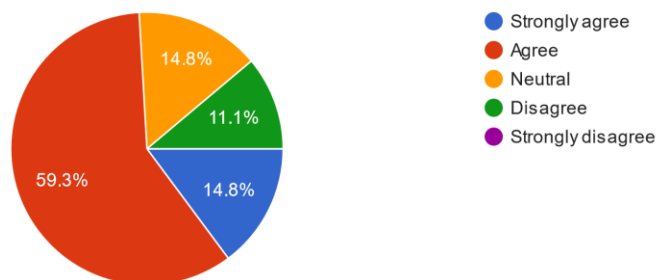
	e) Strongly disagree	0	0
16.	Admission process is effective to maintain the aptitude and standard of the students(Admission process as per entrance exam. interview and aptitude test)		
	a) Strongly agree	2	7.4
	b) Agree	17	63
	c) Neutral	5	18.5
	d) Disagree	3	11.1
	e) Strongly disagree	0	0
17.	Acquisition of students skills is adequate in relation to curriculum requisite.(Practical and theory examination results)		
	a) Strongly agree	2	7.4
	b) Agree	19	70.4
	c) Neutral	4	14.8
	d) Disagree	2	7.4
	e) Strongly disagree	0	0
18.	Students' initiation in completion of assignments is satisfactory.(Students practical file and other assignments completion)		
	a) Strongly agree	1	3.7
	b) Agree	20	74.1
	c) Neutral	4	14.8
	d) Disagree	2	7.4
	e) Strongly disagree	0	0
19.	Student's response in group work is appreciable. (curricular and co-curricular activities)		
	a) Strongly agree	4	14.8
	b) Agree	19	70.4
	c) Neutral	3	11.1
	d) Disagree	1	3.7
	e) Strongly disagree	0	0
20.	Practical skill of students is sufficient.(Practical evaluation Performa)		
	a) Strongly agree	2	7.4
	b) Agree	12	44.4
	c) Neutral	9	33.3
	d) Disagree	4	14.8
	e) Strongly disagree	0	0
21.	Evaluation system followed by the institute is effective. (Periodical evaluation)		
	a) Strongly agree	2	7.4

	b) Agree	23	85.2
	c) Neutral	2	7.4
	d) Disagree	0	0
	e) Strongly disagree	0	0
22.	Student feedback and satisfaction is important in curriculum evaluation.(Actions taken based on the feedback)		
	a) Strongly agree	10	37
	b) Agree	16	59.3
	c) Neutral	0	0
	d) Disagree	1	3.7
	e) Strongly disagree	0	3.7
24.	What curriculum gaps you identify and suggest 5 points for improving curriculum execution.		

DIAGRAMMATIC REPRESENTATION

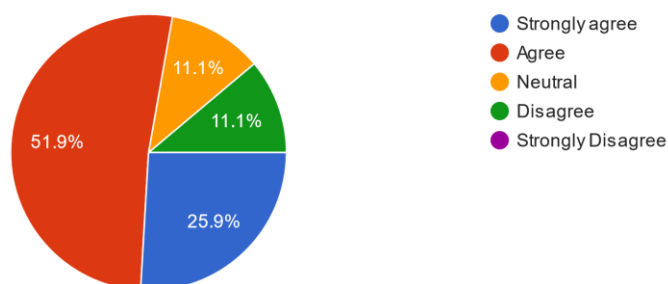
2. Depth of syllabus is adequate in relation to profession's current global scenario. (Subjects and topics of INC and MPMSU syllabus updated with current guideline)

27 responses



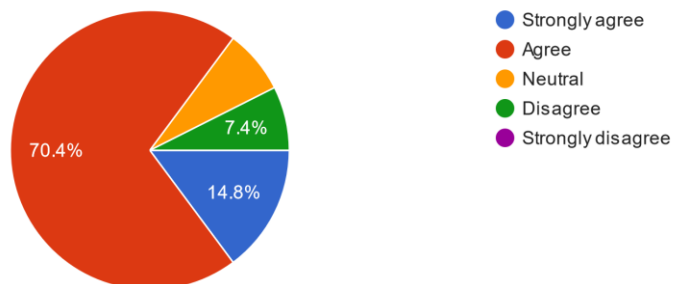
3. Curriculum has been updated at institution level apart from university to cater the need of current health scenario from time to time. (additional topics and skill training as per current trends offered)

27 responses



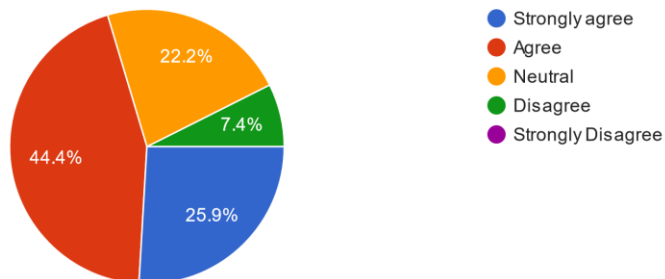
4. System followed by the institute for design and development of curriculum is effective. (Curriculum meeting, presentation of academic calen...eeting, periodical clinical and theory evaluation)

27 responses



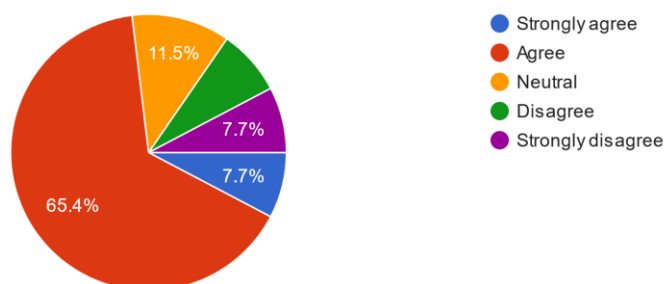
5. Department level subject expert committee meeting occurs to review the syllabus. (Departmental meeting on curriculum)

27 responses



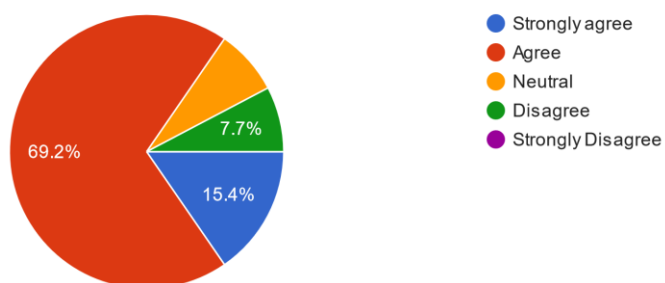
6. In order to achieve curriculum requirements, job assignments and workload are distributed fairly. (Syllabus distribution, additional work of teachers, theory and clinical hours completion in time.)

26 responses



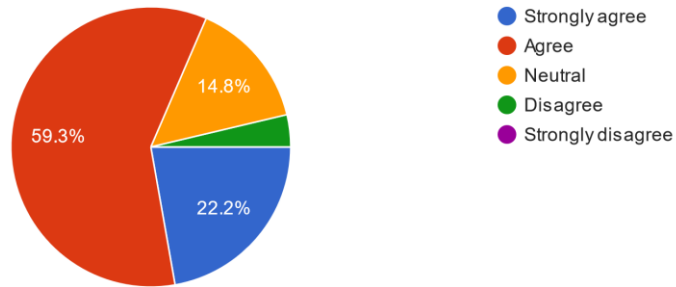
7. Aims and objectives of the syllabi are well defined and clear to students.(Objectives of clinical posting area wise, available resources)

26 responses



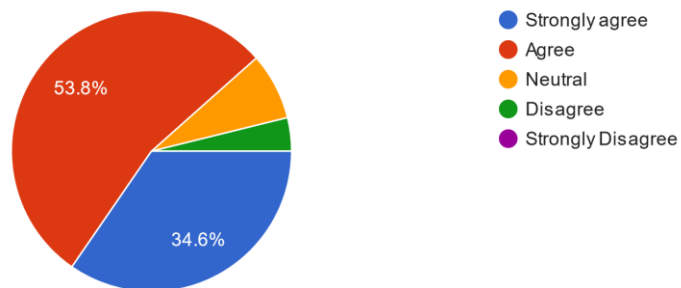
8. Theory syllabus completion occurs(90%-100%) in INC prescribed hours(Master rotation, theory planner)

27 responses



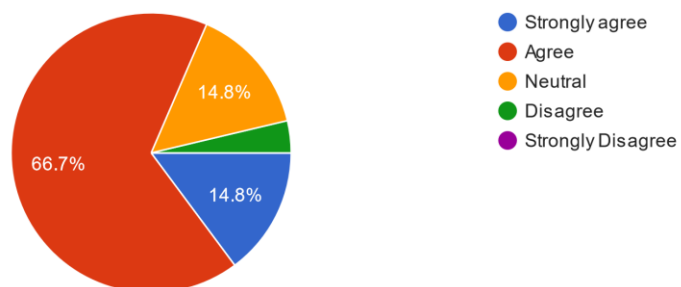
9. Clinical exposure and practical experience of students completed in INC prescribed hours (Clinical rotation completion of every student)

26 responses



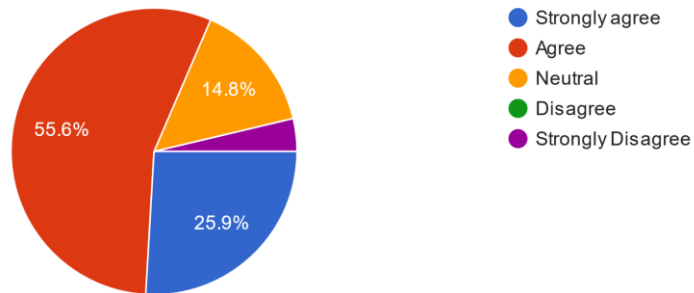
10. Curriculum incorporates recent technological development in the area. (Use of digital and online methods and research evidences)

27 responses



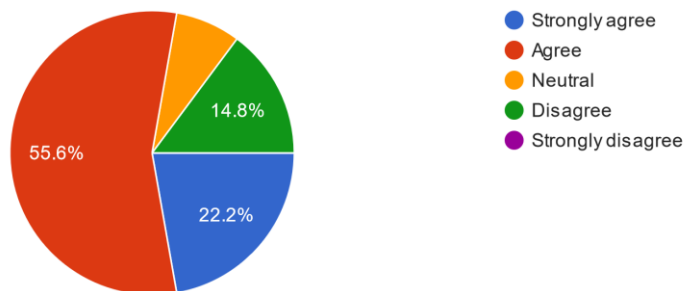
11. Faculty improve knowledge by attending workshops, conferences and seminars to cater needs of curriculum.(Workshops and seminars attended by the faculty)

27 responses



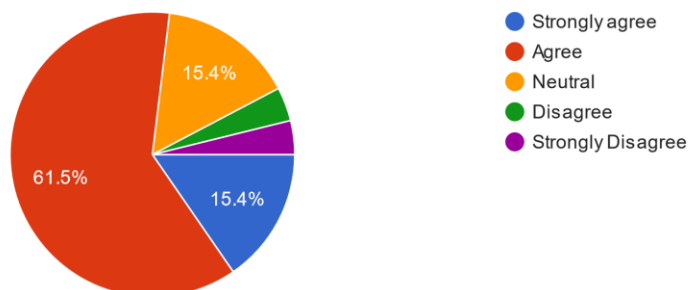
12. Innovative teaching techniques are a stimulant for learning in both theory and practice. (innovative teaching methods applied)

27 responses



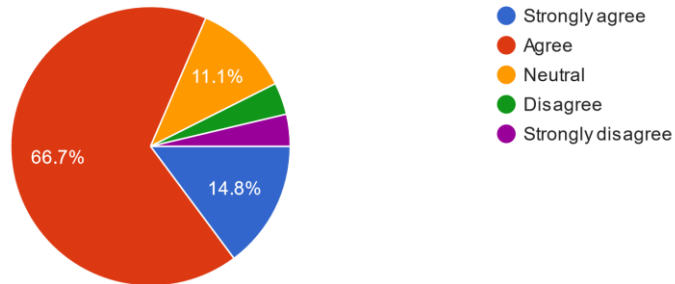
13. Departmental and individual research projects contribute to curriculum(Departmental and individual research projects in the year)

26 responses



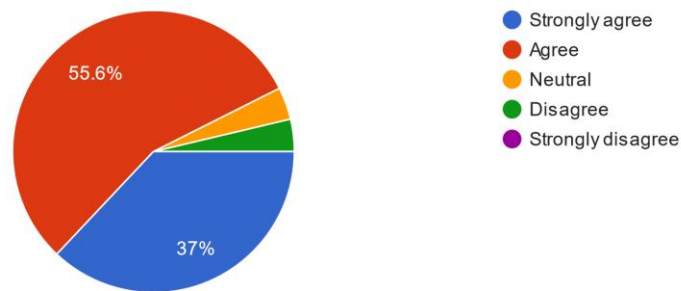
14. Student centered learning resources are available in the institute. (SWAYAM, Udemy, E aathshala, E-Gyankosh, Digital online data bases)

27 responses



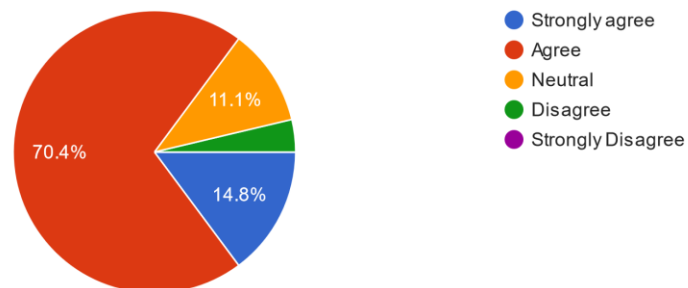
15. Lab facilities are adequate to meet practical aspects.(Mannequins and equipment available)

27 responses



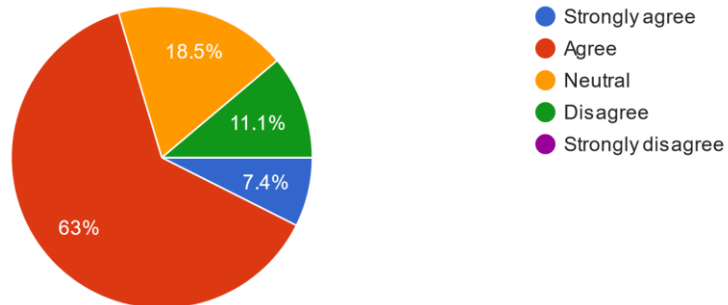
16. Library facility is optimally utilized by faculty members, research scholars and students.(Availability of books and journals, library hours for students)

27 responses



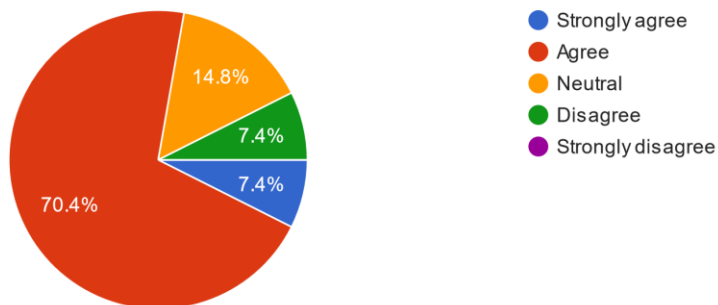
17. Admission process is effective to maintain the aptitude and standard of the students(Admission process as per entrance exam. interview and aptitude test)

27 responses



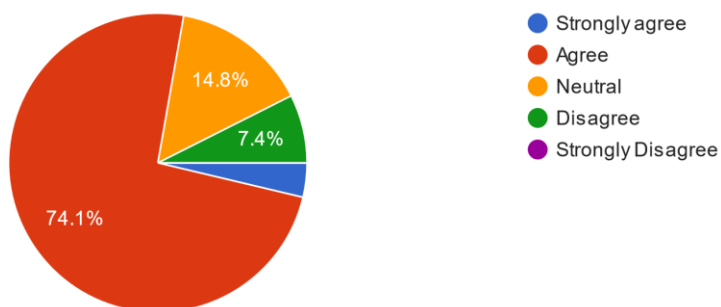
18. Acquisition of students skills is adequate in relation to curriculum requisite.(Practical and theory examination results)

27 responses

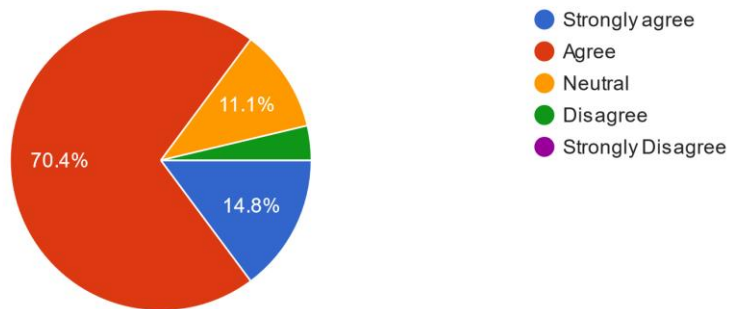


19. Students' initiation in completion of assignments is satisfactory.(Students practical file and other assignments completion)

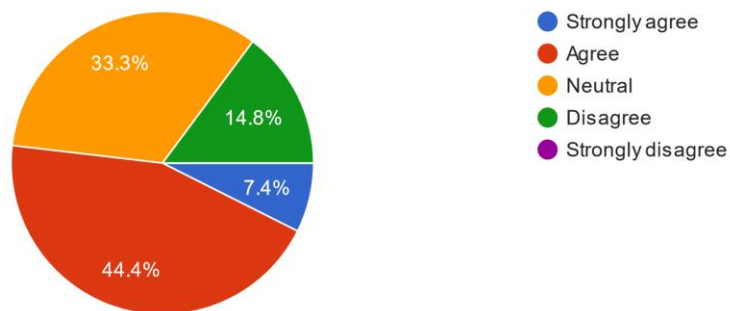
27 responses



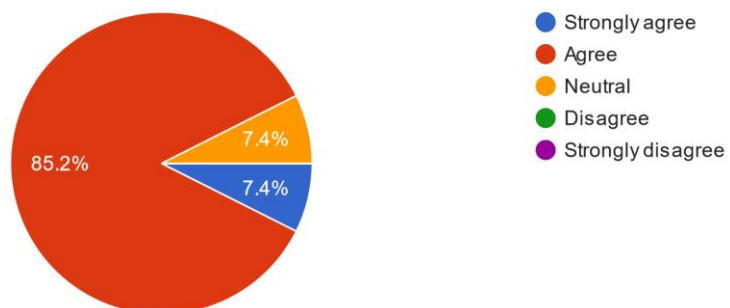
20. Student's response in group work is appreciable. (curricular and co-curricular activities)
27 responses



21. Practical skill of students is sufficient. (Practical evaluation Performa)
27 responses

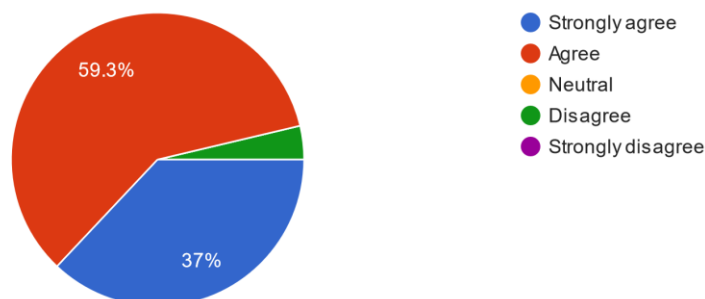


22. Evaluation system followed by the institute is effective. (Periodical evaluation)
27 responses



23. Student feedback and satisfaction is important in curriculum evaluation.(Actions taken based on the feedback)

27 responses



SUMMARY OF FACULTY FEEDBACK

2022-2023

A total of 27 faculty gave the feedback on curriculum.

The conceptual view of major concern are as follows:

In terms of depth of syllabus is adequate in relation to competencies expected by the profession's current global scenario, 59.4 % gave the view that they are agreed to it. where as in case of curriculum updation at institute level 51.9% agreed and 25.4 % strongly agreed to the aspect. In relation to System followed by the institute for design and development of curriculum is effective 70.4% faculty agreed to it. 44.4% agreed to the point that department level subject expert committee occurs regularly and 25.9% strongly agreed to it. In terms of the curriculum incorporates recent technological development in the area. (Use of digital and online methods and research evidences), 66.7% agreed. 14.8% faculty strongly agreed that faculty improve knowledge by attending workshop and conferences where as 55.6% agreed to it. 61.5% of faculty agreed that individual and departmental research projects added in the curriculum. In case of students centred learning facilities, 66.7% agreed to it.

55% of faculty agreed that lab facilities are adequate to meet practical aspects. (Mannequins and equipment available).

63% agreed that admission process is effective to maintain the aptitude and standard of the students (admission process as per entrance exam; interview and aptitude test) where as 11.1% disagreed to it. 44.4% faculty agreed that practical skill of students is sufficient and 33.3 % neutral to it.

ALUMNI FEEDBACK
2022-2023

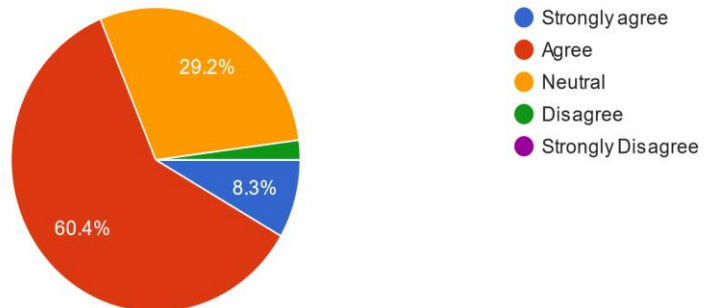
S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
1.	I feel proud to be the student of Choithram College of Nursing		
	a) Strongly agree	4	8.3
	b) Agree	29	60.4
	c) Neutral	14	29.2
	d) Disagree	1	2.1
	e) Strongly disagree	0	0
2.	The skills acquired from the curriculum is adequate to meet the challenges of the profession		
	a) Strongly agree	3	6.3
	b) Agree	25	52.1
	c) Neutral	17	35.4
	d) Disagree	3	6.3
	e) Strongly disagree	0	0
3.	Professional transformation after completion of the course was marked		
	a) Strongly agree	2	4.2
	b) Agree	27	56.3
	c) Neutral	17	35.4
	d) Disagree	2	4.2
	e) Strongly disagree	0	0
4.	Curriculum design provides opportunities for self learning and extra learning		
	a) Strongly agree	1	2.1
	b) Agree	30	62.5
	c) Neutral	16	33.3
	d) Disagree	1	2.1
	e) Strongly disagree	0	0
5.	Institute support and contribute to the overall development of students.		
	a) Strongly agree	2	4.2
	b) Agree	26	54.2
	c) Neutral	15	31.3
	d) Disagree	5	10.4
	e) Strongly disagree	0	0
6.	Teacher quality and attitude towards teaching and students are appreciative.		
	a) Strongly agree	3	6.3
	b) Agree	22	45.8
	c) Neutral	19	39.6
	d) Disagree	4	8.3

	e) Strongly disagree	0	0
7	Institution's lab, equipment and library facility are adequate for practice and learning		
	a) Strongly agree	3	6.3
	b) Agree	20	41.7
	c) Neutral	20	41.7
	d) Disagree	5	10.4
	e) Strongly disagree		
8.	Sports, cultural and extra- curricular activities are satisfactory to enable overall development of students		
	a) Strongly agree	8	16.7
	b) Agree	30	62.5
	c) Neutral	9	18.8
	d) Disagree	1	2.1
	e) Strongly disagree	0	0
9.	The clinical exposure from parent hospital and community out posting experience was sufficient		
	a) Strongly agree	8	16.7
	b) Agree	27	56.3
	c) Neutral	10	20.8
	d) Disagree	3	6.3
	e) Strongly disagree	0	0
10	The overall facilities available in the institute contribute towards self growth		
	a) Strongly agree	2	4.2
	b) Agree	25	52.1
	c) Neutral	18	37.5
	d) Disagree	3	6.3
	e) Strongly disagree	0	0
11	Development of Choithram College of Nursing in the recent years is appreciative.		
	a) Strongly agree	3	6.3
	b) Agree	23	47.9
	c) Neutral	19	39.6
	d) Disagree	2	4.2
	e) Strongly disagree	1	2.1

DIAGRAMMATIC REPRESENTATION

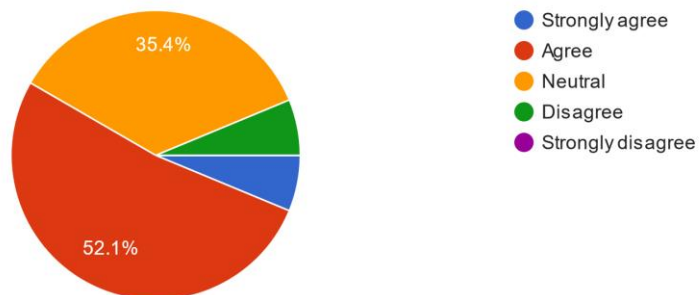
1 I feel proud to be the student of Choithram College of Nursing.

48 responses



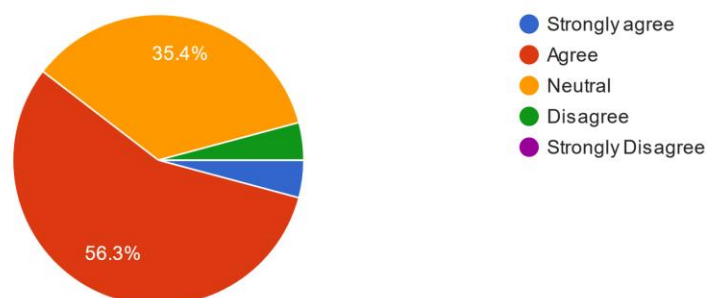
2. The skills acquired from the curriculum is adequate to meet the challenges of the profession.

48 responses



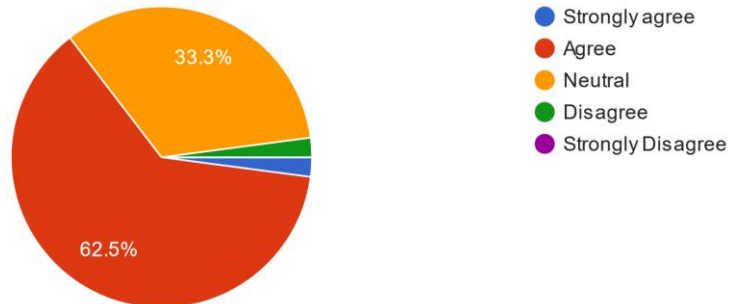
3. Professional transformation after completion of the course is marked or expected.

48 responses



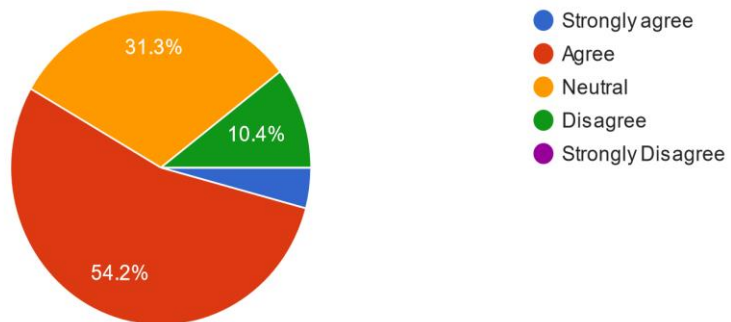
4. Curriculum design provides opportunities for self learning and extra learning.

48 responses



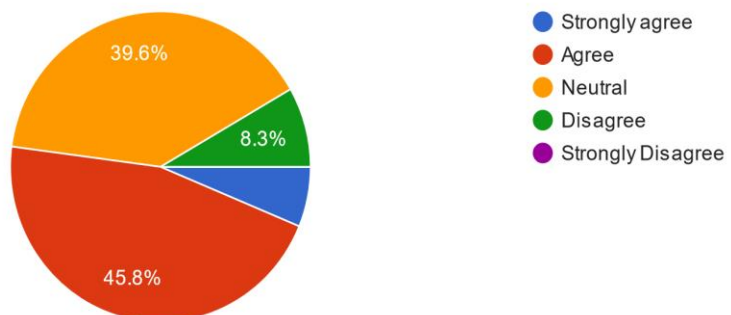
5. Institute support and contribute to the overall development of students.

48 responses



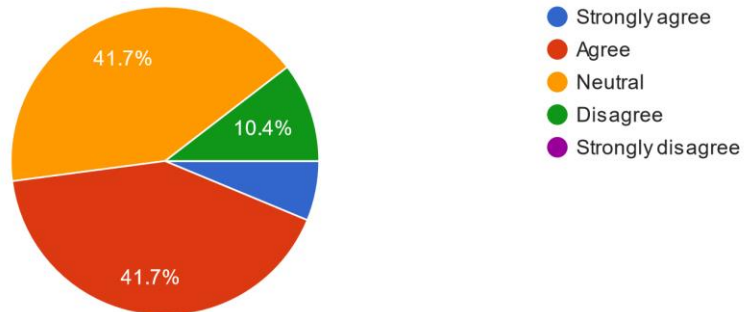
6. Teacher quality and attitude towards teaching and students are appreciative.

48 responses



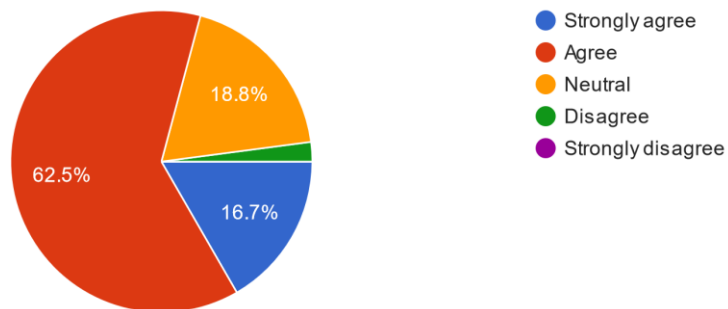
7. Institution's lab, equipment and library facility are adequate for practice and learning

48 responses



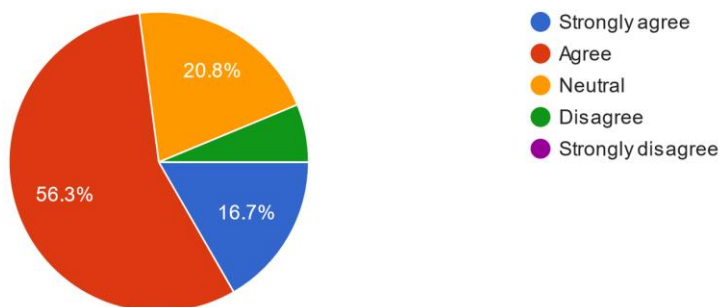
8. Sports, cultural and extra- curricular activities are satisfactory to enable overall development of students.

48 responses



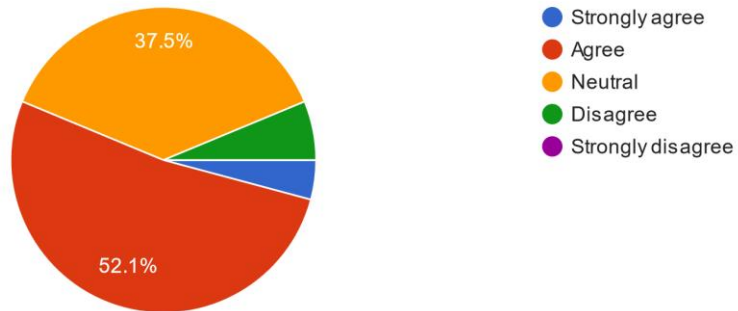
9. The clinical exposure from parent hospital and community out posting experience was sufficient.

48 responses



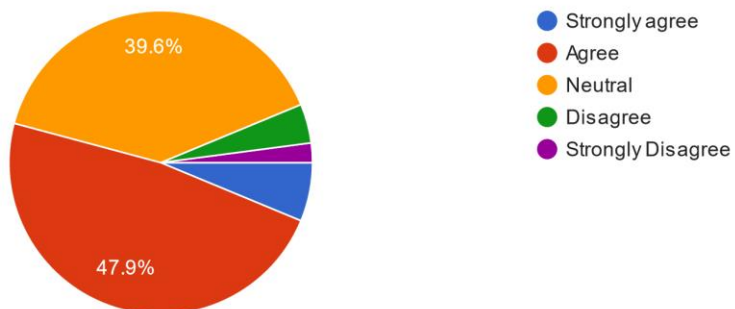
10. The overall facilities available in the institute contribute towards self growth.

48 responses



11. Development of Choithram College of Nursing in the recent years is appreciative.

48 responses



SUMMARY OF ALUMNI FEEDBACK 2022-2023

48 number alumni of Choithram institute of Nursing gave their opinion about every important aspects.

The concised results are as follows:

A greater part 60.4% of alumni agreed that they feel proud to be a student in the institute, where as 8.3% strongly felt the same. In the matter of skills acquired from the institute, 52.1% agreed that it is suitable to meet the challenges in the profession. In terms of professional transformation, about 56.3% agreed that it is expected. 62.5% agreed that curriculum provides opportunities for self learning and extra learning, where as 33.3% didn't have the opinion. 54.2% of student alumni has the opinion and agreed that institute support and contribute to the overall development, where as a slight percentage 10.4% disagreed to it. 45.8% agreed that teacher quality and attitude towards teaching and students in the place is appreciative and 8.3% even disagreed to it. In terms of facility in lab, equipment and library which promote practice and learning, 41.7% agreed to it where as 6.3% strongly agreed and 10.4% disagreed also. While 41.7% remained neutral in giving the opinion. 62.5 % of alumni agreed that sports, cultural and extracurricular activities enable the overall development of developments and 16.7% strongly agreed also to it. Among the alumni, 56.3% have the feeling that depict satisfied that clinical experience from parent hospital and community out-posting exposure is adequate and 16.7% strongly felt it. 47.9% of alumni agreed that development of the institute in recent years is appreciative , but as a fluctuated figure 4.2% disagreed to it.

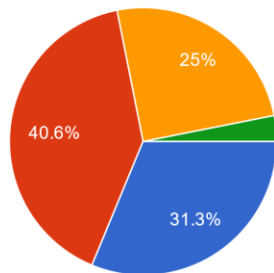
CHOITHRAM COLLEGE OF NURSING

PARENTS FEEDBACK: 2022-23

S.No	PARTICULAR	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
		पूर्ण सहमत (5)		सहमत (4)		मध्यत (3)		असहमत (2)		पूर्ण असहमत (1)	
		F	%	F	%	F	%	F	%	F	%
1.	Getting admission in this Nursing College is a matter of pride for my daughter/son. इस संस्था में मेरे पुत्री/पुत्र का दाखिला होना, गवण की बात है।	10	31.3	13	40.6	8	55	1	3.1	0	0
2.	The admission process is fair & accurate. कॉलेज में भरती होने की प्रणाली बहुत ही सरल व सही है।	4	12.5	19	59.4	8	25	1	3.1	0	0
3.	My ward is improving her/his knowledge. यंहा मेरे पुत्री/पुत्र के ज्ञान में वृद्धि हुई है।	6	18.8	21	65.6	5	15.6	0	0	0	0
4.	The discipline in this college is good. कॉलेज में अनुशासन का पालन सख्ती से किया जाता है।	12	37.5	17	53.1	3	9.4	0	0	0	0
5.	The atmosphere in the college is conducive for learning. कॉलेज का वातावरण पढाई के लिए सर्वोच्च है।	8	25	20	62.5	3	9.4	1	3.1	0	0
6.	There is positive change in my ward after joining the college. इस संस्था में आने के बाद मेरे पुत्री/पुत्र में सकारात्मक बदलाव आये है।	4	12.5	22	68.8	5	15.6	1	3.1	0	0
7.	The college information is accessible to all. कॉलेज की जानकारी सभी के ललए सरलता से उपलब्ध है।	5	15.6	18	56.3	8	25	1	3.1	0	0
8.	The college website is very informative & updated regularly. कॉलेज की वेबसाइट पर नवीन जानकारी तुरंत अपलोड की जाती है।	6	18.8	16	50	10	31.3	0	0	0	0
9.	The curriculum of the course is well designed & promotes learning experience of the students. नर्सिंग का पाठ्यक्रम उचित है जिससे विधार्थियों का अनभुव बढ़ता है।	8	25	17	53.1	6	18.8	1	3.1	0	0
10.	Employability is given focus. यह पाठ्यक्रम रोजगार के अवसरों पर केन्द्रित है।	5	15.6	21	65.6	6	18.8	0	0	0	0
11.	The curriculum incorporates recent changes in the area. पाठ्यक्रम में नवीन बदलावों को समय समय पर जोड़ा जाता है।	4	12.5	23	71.9	5	15.6	0	0	0	0
12.	Examination conducted regularly & results are declared timely. परीक्षाएं समय पर ली जाती है एवं परिणाम समय पर घोषित होते है।	6	18.8	12	37.5	9	28.1	1	3.1	4	12.5
13.	The college faculty members are experienced, well qualified & skilled. कॉलेज के सभी शिक्षक अनुभवी, योग्य एवं नर्सिंग कार्य क्षेत्र में दक्ष है।	5	16.1	20	64.5	6	19.4	0	0	0	0
14.	Hostel and food facility is of good quality. हॉस्टल एवं भोजन की उचित सुविधा है।	4	12.5	9	28.1	13	40.6	5	15.6	1	3.1
15.	The changes introduced in the college in recent years are progressive. अब तक कुछ वर्षों में कॉलेज में हुए बदलाव प्रगतिशील है।	5	15.6	17	53.1	9	28.1	1	3.1	0	0

1. Getting admission in this Nursing College is a matter of pride for my daughter/son. इस संस्था में मेरे पुत्री/पुत्र का दाखिला होना, गवण की बात है ।

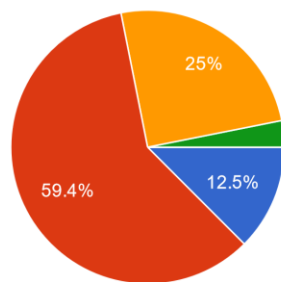
32 responses



- Strongly Agree पूर्ण सहमत
- Agree सहमत
- Neutral मध्यत
- Disagree असहमत
- Strongly Disagree पूर्ण असहमत

2. The admission process is fair & accurate. कॉलेज में भरती होने की प्रणाली बहुत ही सरल वसही है ।

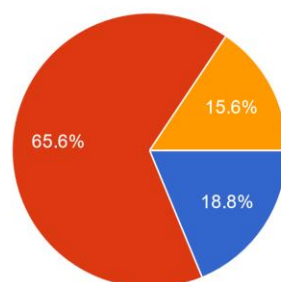
32 responses



- Strongly Agree पूर्ण सहमत
- Agree सहमत
- Neutral मध्यत
- Disagree असहमत
- Strongly Disagree पूर्ण असहमत

3. My ward is improving her/his knowledge. यंहा मेरे पुत्री /पुत्र के ज्ञान में वृद्धि हुई है ।

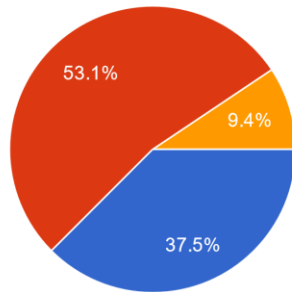
32 responses



- Strongly Agree पूर्ण सहमत
- Agree सहमत
- Neutral मध्यत
- Disagree असहमत
- Strongly Disagree पूर्ण असहमत

4. The discipline in this college is good. कॉलेज में अनुशासन का पालन सख्ती से किया जाता है।

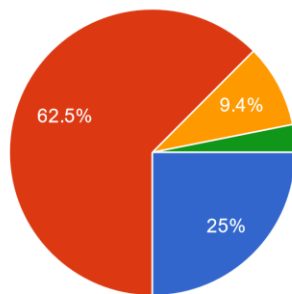
32 responses



- Strongly Agree पूर्ण सहमत
- Agree सहमत
- Neutral मध्यत
- Disagree असहमत
- Strongly Disagree पूर्ण असहमत

5. The atmosphere in the college is conducive for learning. कॉलेज का वातावरण पढ़ाई के लिए सर्वोत्तम है।

32 responses

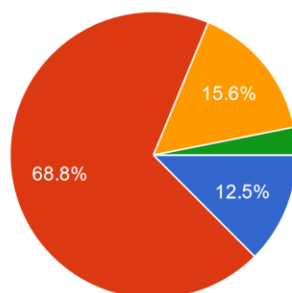


- Strongly Agree पूर्ण सहमत
- Agree सहमत
- Neutral मध्यत
- Disagree असहमत
- Strongly Disagree पूर्ण असहमत

6. There is positive change in my ward after joining the college.

इस संस्था में आने के बाद मेरे पुत्री /पुत्र में सकारात्मक बदलाव आये है।

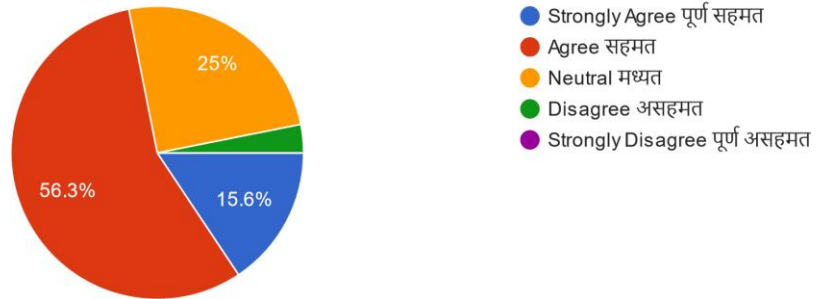
32 responses



- Strongly Agree पूर्ण सहमत
- Agree सहमत
- Neutral मध्यत
- Disagree असहमत
- Strongly Disagree पूर्ण असहमत

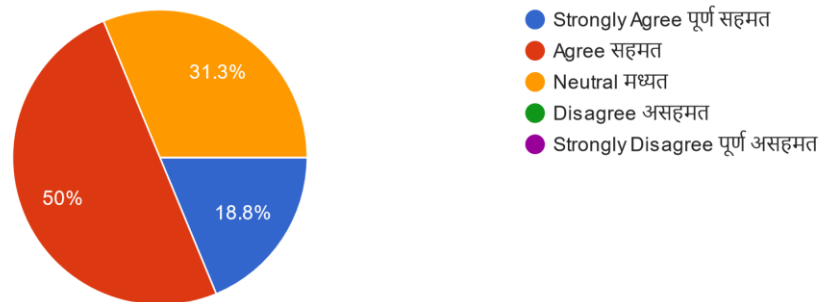
7. The college information is accessible to all. कॉलेज की जानकारी सभी के लिए सरलता से उपलब्ध है।

32 responses



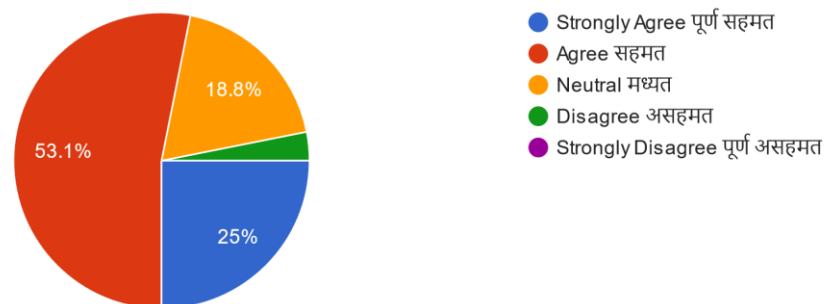
8. The college website is very informative & updated regularly. कॉलेज की वेबसाइट बहुत ही जानकारीपूर्ण है और नियमित रूप से अपडेट की जाती है।

32 responses



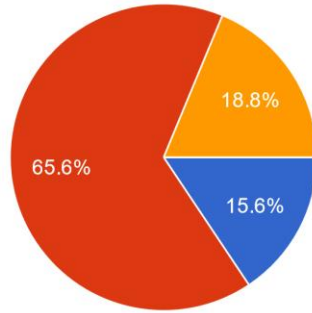
9. The curriculum of the course is well designed & promotes learning experience of the students. नर्सिंग का पाठ्यक्रम उचित है जिससे विधार्थियों का अनुभव बढ़ता है।

32 responses



10. Employability is given focus. यह पाठ्यक्रम मरोजगार के अवसरों पर केन्द्रित है।

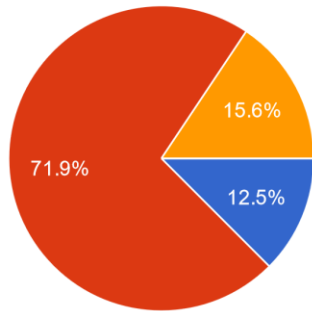
32 responses



- Strongly Agree पूर्ण सहमत
- Agree सहमत
- Neutral मध्यत
- Disagree असहमत
- Strongly Disagree पूर्ण असहमत

11. The curriculum incorporates recent changes in the area. पाठ्यक्रम में नवीन बदलावों को समय समय पर जोड़ा जाता है।

32 responses

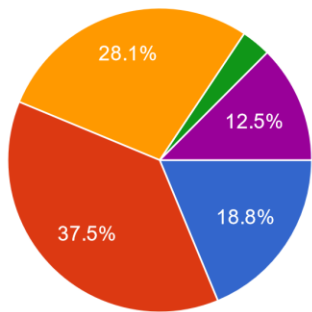


- Strongly Agree पूर्ण सहमत
- Agree सहमत
- Neutral मध्यत
- Disagree असहमत
- Strongly Disagree पूर्ण असहमत

12. Examination conducted regularly & results are declared timely.

परीक्षाएं समय पर ली जाती हैं एवं परिणाम समय पर घोषित होते हैं।

32 responses

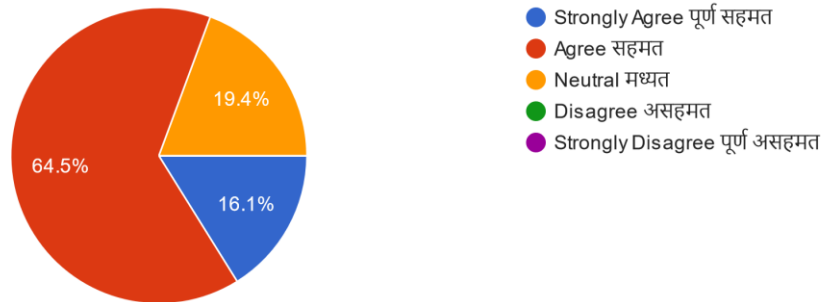


- Strongly Agree पूर्ण सहमत
- Agree सहमत
- Neutral मध्यत
- Disagree असहमत
- Strongly Disagree पूर्ण असहमत

13.The college faculty members are experienced, well qualified & skilled.

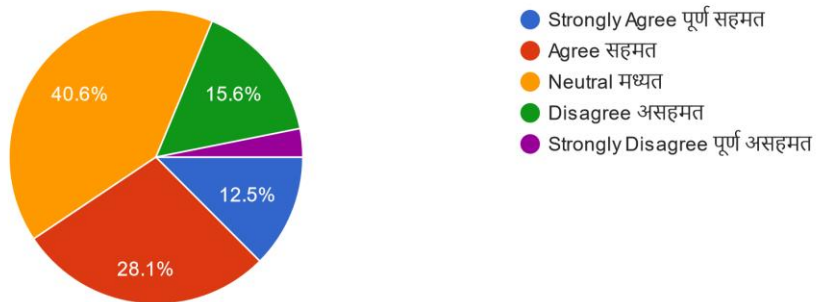
कॉलेज के सभी शिक्षक अनुभवी, योग्य एवं नर्सिंग कार्य क्षेत्र में दक्ष है।

31 responses



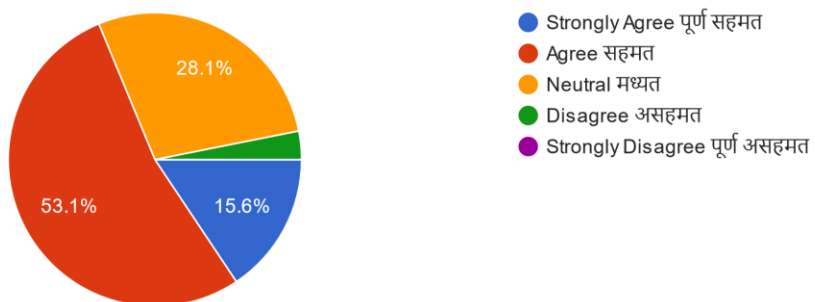
14.Hostel and food facility is of good quality. हॉस्टल एवं भोजन की उचित सुविधा है।

32 responses



15.The changes introduced in the college in recent years are progressive. अब तक कुछ वर्षों में कॉलेज में हुए बदलाव प्रगतिशील है।

32 responses



SUMMARY OF PARENTS FEEDBACK 2022-2023

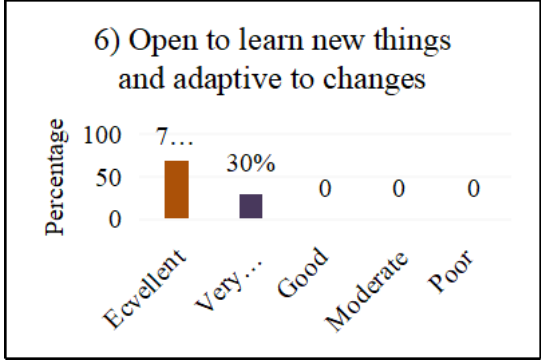
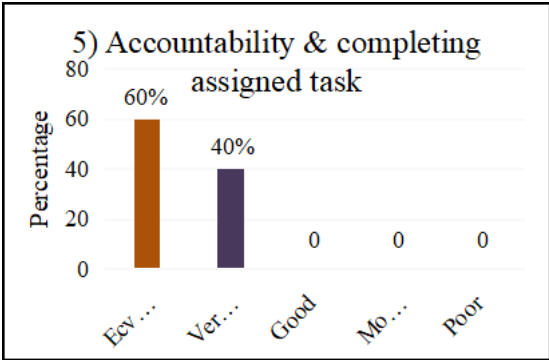
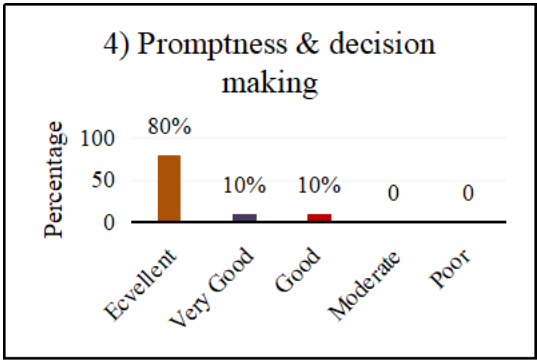
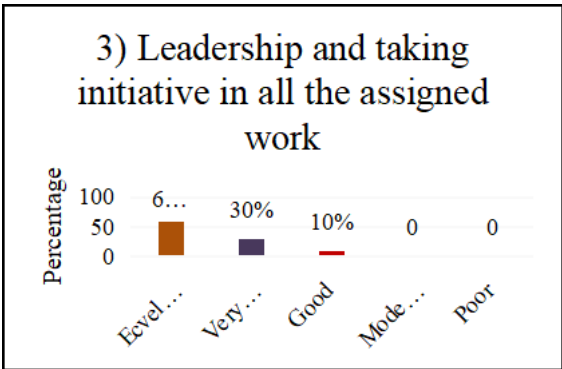
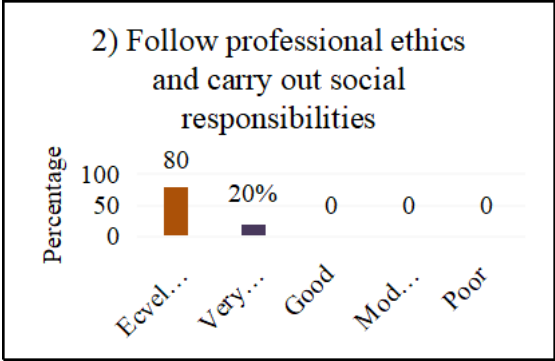
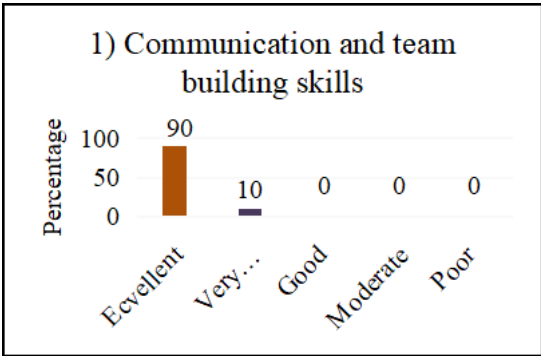
Total of 32 parents gave their views on overall aspects. The results showed that the parents are confident about most of the curricular and other important concerns of their ward while they study at this place.

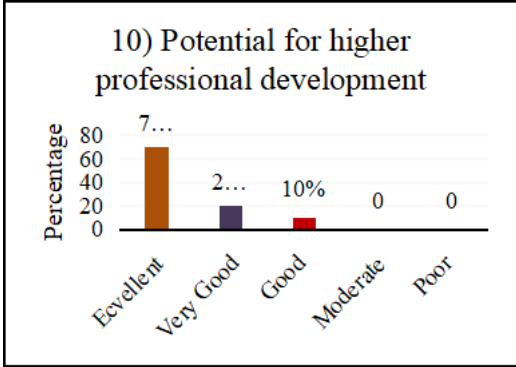
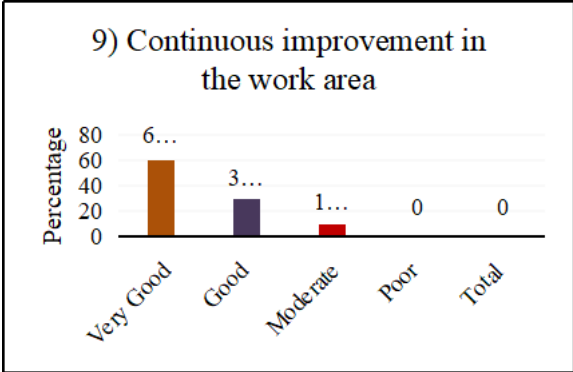
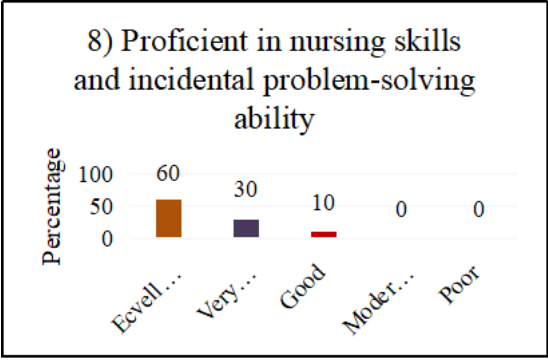
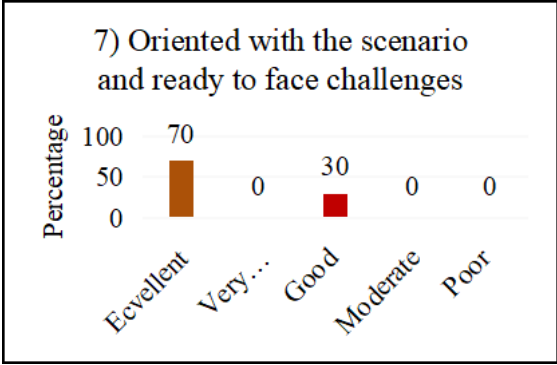
The concised results are as follows:

40.6%, out of 32, agreed that getting admission in this Nursing College is a matter of pride for their daughter/son. Secondly, while considering one of the major aspect of curriculum, which is admission process. A large part 59.4% agreed to the admission process clarity and nature. A great part 65.6 sought is as imparting of knowledge from the institute is great. It is being proved that 37.5 % parents are strongly agreed about the good discipline where as another major of parent set 53.1 % agreed to it. Another important aspect, the learning atmosphere; 25%, parents strongly believe it as conducive and the greater set 62.5% agreed to the conducive nature. Most important part of curriculum, the positive changes, a greater part 68.8% agreed to the fact that, there are positive changes which are visible. Regarding accessibility of useful information from the institute, 56.3% agreed to it, where as 25% didn't take it as strong.(neutral). Around 50% agreed that college website is informative and revised. 25% strongly agreed, where as 53.1% agreed to the well designed course that promote learning experience of students. Major set of parents 65.6 agreed that employability is being mostly focus in the college as study view. It is depicted from 71.9% parents agreement that curriculum in the college mostly incorporate recent changes in the nursing and important relevant dimensions. In relation to conduction of university examination and and result declaration, 18.8% of them strongly agreed, 37.5% agreed; 12.5% disagreed strongly. 64.5% parents believed in the college faculty's quality of teaching and skill. In terms of hostel accommodation and food, 12.5% completely agreed to it, 28.1% agreed, and majority of them didn't say it as strongly positive/negative. Regarding recent changes of the college, 15.6% strongly agreed to it also; majority agreed the same.

CHOITHRAM COLLEGE OF NURSING
EMPLOYER FEEDBACK: 2022-23

Sr. No.	Particular	Excellent (5)		Very Good (4)		Good (3)		Moderate (2)		Poor (1)	
		F	%	F	%	F	%	F	%	%	F
1	Communication and team building skills	9	90	1	10	-	-	-	-	-	-
2	Follow professional ethics and carry out social responsibilities	8	80	2	20	-	-	-	-	-	-
3	Leadership and taking initiative in all the assigned work	6	60	3	30	1	10	-	-	-	-
4	Promptness & decision making	8	80	1	10	1	10	-	-	-	-
5	Accountability & completing assigned task	6	60	4	40	-	-	-	-	-	-
6	Open to learn new things and adaptive to changes	7	70	3	30	-	-	-	-	-	-
7	Oriented with the scenario and ready to face challenges	7	70	-	-	3	30	-	-	-	-
8	Proficient in nursing skills and incidental problem-solving ability	6	60	3	30	1	10	-	-	-	-
9	Continuous improvement in the work area.	6	60	3	30	1	10	-	-	-	-
10	Potential for higher professional development	7	70	2	20	1	10	-	-	-	-





SUMMARY OF EMPLOYER FEEDBACK

2022-2023

Total of 10 feedback received from employers of our alumni related to their performance of at their organization. The results showed that the most of the alumni :**70%** are professionally doing excellent, 22% are doing very good and 8% are doing good in their respective organizations.

The concised results are as follows:

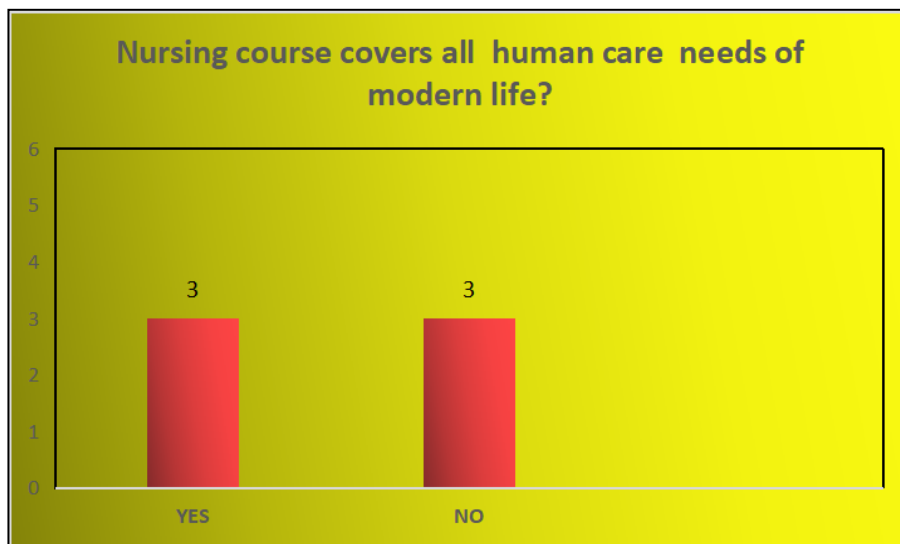
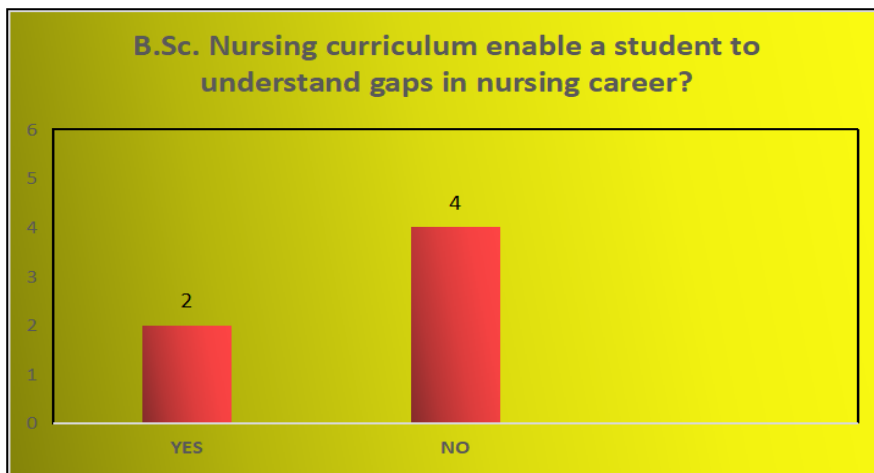
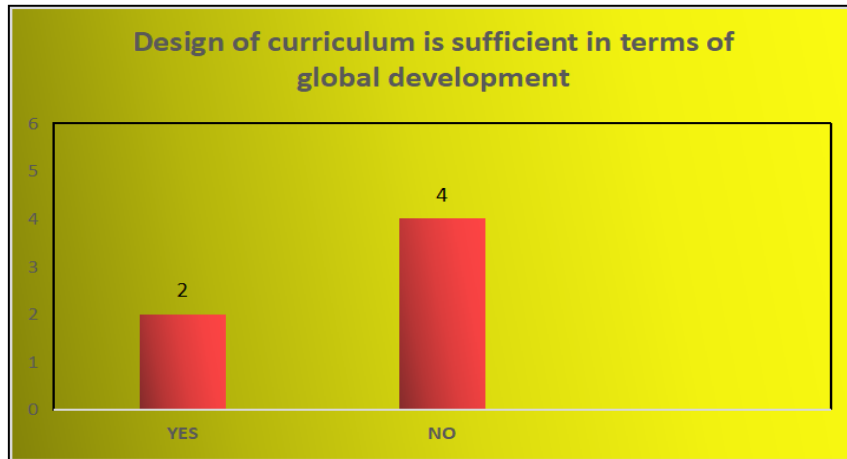
Most of the alumni about 90% out of 10, are excellent in communication and team building skills in the Choithram alumni, whereas 10% found very good communication and team building skills in the Choithram alumni. Secondly considering professional ethics and social responsibilities, out of total responses 80% alumni follow professional ethics and carry out social responsibilities, whereas 20% very good in following it. 60% alumni have the excellent leadership and taking initiative in all the assigned work, whereas 30% are very good in the same and 10% are good in taking initiative in all the assigned work. Out of total 10 alumni, 80% have excellent promptness and decision-making quality, whereas 10% are very good and 10% good in the same. Another important aspect is accountability and completing assigned tasks, 60% of the alumni are excellent in accountability and completing assigned task, whereas 40% are very good in the same. Maximum alumni i.e. 70% are excellent at being adaptable to change and eager to learn new things and 30% are good enough for the same. Major set of alumni i.e. 70% are oriented with the scenario and ready to face challenges and 30% are good enough with. Regarding proficient nursing skills and problem-solving ability, 60% are excellent in nursing skills and incidental problem-solving ability, whereas 30 % are very good and 10% are having good nursing skills and problem-solving abilities. In relation to continuous improvement in work area, 60% or alumni are excellent in continuous improvement, 30% are very good and 10% are good enough in continuous improvement in there working area. Out of total responses, 70% have excellent potential for higher professional development, whereas 20 % are having very good potential and 10% have good potential for the same.

CHOITHRAM COLLEGE OF NURSING
PROFESSIONAL FEEDBACK ON CURRICULUM
2022-2023

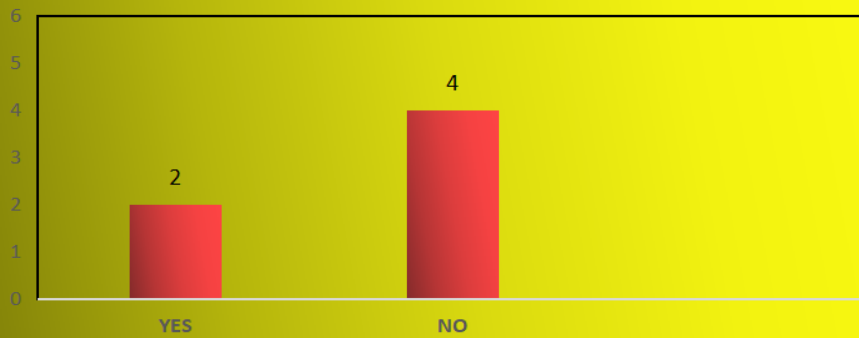
S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
1	Do you feel that the design of curriculum is sufficient in terms of global development in education and technology ?		
	Yes	2	33.3%
	No	4	66.7%
2	As per you, B.Sc. Nursing curriculum enable a student to understand gaps in nursing career?		
	Yes	2	33.3%
	No	4	66.7%
3	Do Nursing course covers all human care needs of modern life?		
	Yes	3	50%
	No	3	50%
4	Do the current teaching pattern and examination focus on learner's view on the nursing career.		
	Yes	2	33.3%
	No	4	66.7%
5	Do you think syllabus and curriculum provide adequate options for short courses that focus future nursing career?		
	Yes	4	66.7%
	No	2	33.3%
6	Is the core curriculum enable a student to be independent and manage all types of patients ?		
	Yes	4	66.7%
	No	2	33.3%
7	Do you think students examination results reflect their skills in nursing.		
	Yes	3	50%
	No	3	50%
8	According to you, the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing.		
	Yes	4	66.7%
	No	2	33.3%
9	What initial planning should be done to identify better budding nurses so that		

	they may contribute to the profession in the future?		
	<ul style="list-style-type: none"> ● Define qualities, do the assessment initially, guide, support and provide mentoring ● Improve IPR and maintain rapport ● Use proper selection criteria and identify competencies from initial phase-recruitment ● Personal qualities identification from beginning time and modify attitude by timely assistance with mentors. ● Initiate research attitude and evidence based practices from initial clinical phase ● Curriculum planning and execution with thoughtfulness 		
10	While revisiting the curricular design work, do you feel changes required in B.Sc. Nursing course design? If yes, what changes you suggest?		
	<p>All feel Yes</p> <ul style="list-style-type: none"> ● Need syllabus revision in time, in view of global scene, may be in five years to include global and technological developments. ● Suggestion of no semester and semester system both, but inculcation of advanced health care perspectives. 		
11	According to you which additional subjects/topics need to be added in nursing: Please mention your point of view.		
	<ul style="list-style-type: none"> ● Advanced current time computer technology to work and contribute profession ● Forensic nursing ● Naturopathy ● Therapeutic diet course ● Tele-health ● Current updated health care technologies with detailing ● Revised scope in nursing ● Self directed learning measures on global perspectives 		

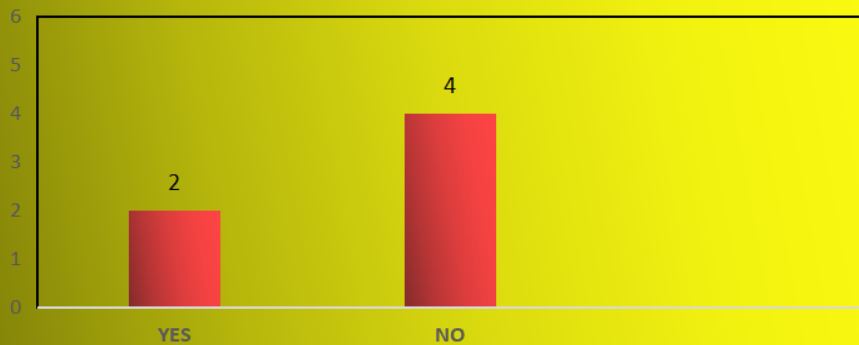
12	Do you think that any particular topic must be removed or revised in any subject. Please mention your point of view.		
	<ul style="list-style-type: none"> ● All outdated syllabus in Nursing practice especially from subject Nursing Foundation should be removed . ● Remove duplicate syllabus , revise with recent approaches and make subject oriented core content. ● Subject Gynaecology & Midwifery can be shifted from IIIrd to IVth year. 		



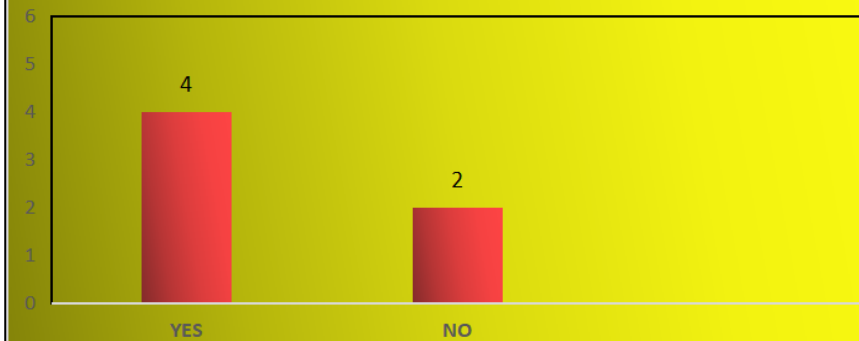
Current teaching pattern and examination focus on learner's view on the nursing career.



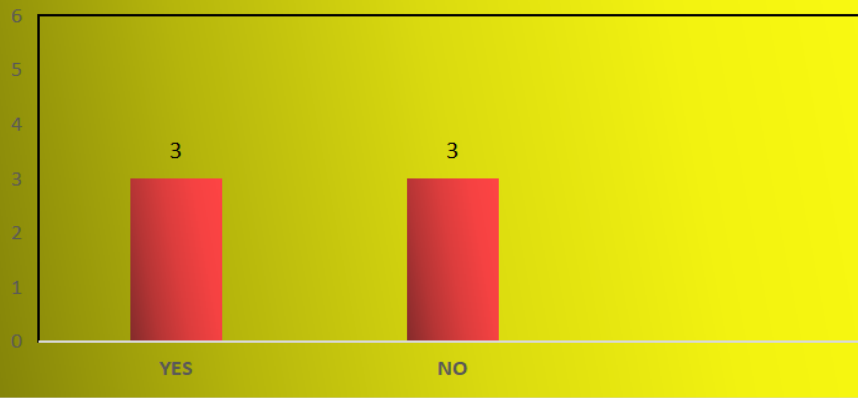
Syllabus and curriculum provide adequate options for short courses that focus future nursing career?



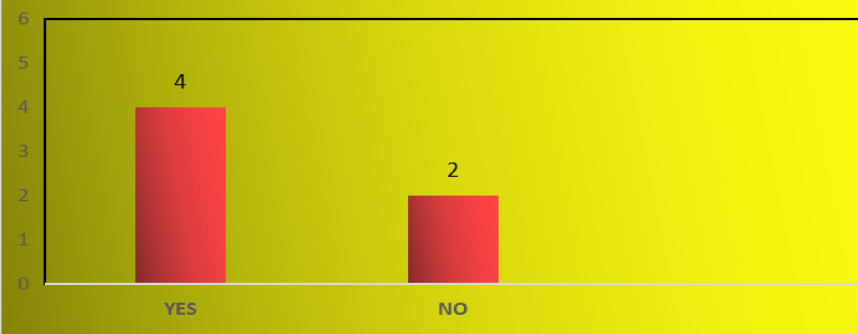
Syllabus and curriculum provide adequate options for short courses that focus future nursing career?



**students examination results reflect their skills
in nursing.**



**The practical and theory syllabus (INC/MPMSU)
balance in view of skill requirement in modern
nursing.**



SUMMARY OF PROFESSIONAL FEEDBACK REPORT 2022-2023

We have taken feedback about curriculum from experts in the profession. Total 6 professional gave their expert suggestions and feedback. In terms of the design of curriculum, only 33.33% felt that design of syllabi is sufficient in terms of global development in education and technology. Where as other 66.7% said that it is not sufficient. Around 33.33% were ok with the idea that B.Sc. Nursing curriculum enable a student to understand gaps in nursing career where as majority: 66.7% has the opposite idea. The concept of Nursing course covers all human care needs of modern life , almost both sided opinion showed that it can be or it cannot be the same syllabi. In relation to the current teaching pattern and examination, 33.33% felt that it focus on learner's view on the nursing career; where as the majority have not the same but opposite idea. The idea of Syllabus and curriculum provide adequate options for short courses that focus future nursing career, around 66.7% said it provides where as 33.33% said it don't. To the statement; the core curriculum enable a student to be independent and manage all types of patients : 66.7% agreed it do, where as low majority-33.33% said it don't. almost equal experts opined Yes and at the same time No to the concept that students examination results reflect their skills in nursing. The idea of the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing, the reaction was almost one sided with vast majority of 66.7% with yes where as others -33.33% opined it balances.

In terms of open ended queries, mixed opinions and suggestions received.

Even then overall score with minimum poll showed that curriculum revision is required from time to time.